

1. Record Nr.	UNINA9910974850303321
Autore	Banner James M., Jr., <1935->
Titolo	The elements of learning / / James M. Banner, Jr., Harold C. Cannon
Pubbl/distr/stampa	New Haven, : Yale University Press, c1999
ISBN	0-585-35574-6 0-300-12715-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (200 p.)
Altri autori (Persone)	CannonHarold C. <1930->
Disciplina	378.1/70281
Soggetti	Learning Study skills Learning, Psychology of College student orientation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Front matter -- Contents -- Preface -- 1. The Adventure of Learning -- 2. Industry -- 3. Enthusiasm -- 4. Pleasure -- 5. Curiosity -- 6. Aspiration -- 7. Imagination -- 8. Self-Discipline -- 9. Civility -- 10. Cooperation -- 11. Honesty -- 12. Initiative -- 13. Who Teaches You -- 14. What You Learn -- 15. How You Learn -- 16. From School to College -- 17. Some Final Thoughts
Sommario/riassunto	This engaging and helpful book is both a thoughtful celebration of the learning process and a practical guide to becoming a better student. Written by the authors of the acclaimed Elements of Teaching, it is designed to help students of all ages-particularly high school and college students-attain their full potential for success in any area of study. James M. Banner, Jr., and Harold C. Cannon explore the qualities needed to get the most out of education: industry, enthusiasm, pleasure, curiosity, aspiration, imagination, self-discipline, civility, cooperation, honesty, and initiative. For each of these elements they offer general reflections, useful suggestions, and a description of a fictional student who either embodies or lacks these qualities. The second part of the book helps students understand the environment in which they learn, by focusing on such topics as teachers, the curriculum, ways of learning, and the transition from school to college.

The core points of the text are reinforced by answers to questions that haunt students, as well as tips on what to do to become the best student possible. Throughout, the authors encourage students to consider learning as part of their lives and to be active participants in their own education.
