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| 1. Record Nr. | UNINA9910974829903321 |
| Autore | Brophy Jere E |
| Titolo | Children's thinking about cultural universals / / Jere Brophy, Janet Alleman |
| Pubbl/distr/stampa | Mahwah, N.J., : Lawrence Erlbaum Associates, Publishers, 2006 |
| ISBN | 1-135-61468-7 1-135-61469-5 1-282-37540-7 9786612375408 1-4106-1561-8 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (466 p.) |
| Altri autori (Persone) | AllemanJanet |
| Disciplina | 372.83 |
| Soggetti | Social sciences - Study and teaching (Primary) - United States Social learning Child development - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 437-446) and indexes. |
| Nota di contenuto | Contents; Preface; 1 Introduction; 2 Food; 3 Clothing; 4 Shelter; 5 Communication; 6 Transportation; 7 Family Living; 8 Government; 9 Money and Childhood; 10 Variation Across Socioeconomic Status, Achievement Level, and Gender; 11 Overall Trends in the Findings and Their Implications for Early Social Studies; References; Author Index; Subject Index |
| Sommario/riassunto | Drawing on interview data, the authors describe K-3 students' knowledge and thinking about basic aspects of the social world that are addressed in the elementary social studies curriculum. The interviews focused on human activities relating to nine cultural universals that are commonly addressed in the elementary social studies curriculum: food, clothing, shelter, communication, transportation, family living, childhood, money, and government. This volume synthesizes findings from the research and discusses their implications for curriculum and instruction in early social studies.Chi |