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Altri autori (Persone)	MacBeathJohn E. C MoosLejf
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Sommario/riassunto	The time has come to challenge many of the age-old assumptions about schools and school learning. In this timely book leading thinkers from around the world offer a different vision of what schools are for. They suggest new ways of thinking about citizenship, lifelong learning and the role of schools in democratic societies. They question many of the tenets of school effectiveness studies which have been so

influential in shaping policy, but are essentially backward looking and premised on school structures as we have known them. Each chapter confronts some of the myths of schooling we have ch
