

1. Record Nr.	UNINA9910974807303321
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Titolo	Higher education quality assurance in Sub-Saharan Africa : status, challenges, opportunities and promising practices / / Peter Materu
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , c2007
ISBN	1-281-00100-7 9786611001001 0-8213-7273-4
Edizione	[1st ed.]
Descrizione fisica	xxi, 80 pages ; ; 26 cm
Collana	World Bank working paper ; no. 124 Africa human development series
Disciplina	378.68
Soggetti	Education, Higher - Africa, Sub-Saharan Total quality management in higher education - Africa, Sub-Saharan Quality assurance - Africa, Sub-Saharan
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 79-80).
Nota di contenuto	Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Executive Summary; 1. Introduction; 2. The Case for Quality Higher Education; LIST OF BOX; 3. The State of Quality Assurance in Africa; LIST OF TABLE; 4. Cost Implications and Financing; 5. Challenges and Opportunities; 6. Innovations and Promising Practices; 7. Options for Capacity Enhancement; Appendix: Summary Status of HE Quality Assurance Implementation in Africa; References
Sommario/riassunto	This report assesses the status and practice of higher education quality assurance in Sub - Sahara Africa, focusing on degree - granting tertiary institutions. A main finding is that structured national - level quality assurance processes in African higher education are a very recent phenomenon and that most countries face major capacity constrains. Only about a third of them have established structured national quality assurance mechanism, often only as recently as during the last ten years. Activities differ in their scope and rigor, ranging from simple licensing of institutions by the minis