

1. Record Nr.	UNINA9910796367103321
Titolo	Workplace bullying and mobbing in the United States / / Maureen Duffy and David C. Yamada, editors ; foreword by Gary Namie
Pubbl/distr/stampa	Santa Barbara, California : , : Praeger, , [2018] 2018
ISBN	979-82-16-16825-6 1-4408-5024-0
Descrizione fisica	1 online resource (2 volumes (xvii, 641 pages)) : illustrations
Collana	Gale eBooks
Disciplina	331.256
Soggetti	Bullying in the workplace - United States Harassment - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	v. 1, pt. 1. Understanding workplace bullying and mobbing ; pt. 2. Examining the impact of workplace bullying and mobbing ; pt. 3. Prevention of workplace bullying and mobbing -- v. 2, pt. 4. Utilizing effective interventions in responding to workplace bullying and mobbing ; pt. 5. The legal landscape in the United States for workplace bullying and mobbing ; pt. 6. Workplace bullying and mobbing within specific employment sectors.
Sommario/riassunto	Offering multidisciplinary research and analysis on workplace bullying and mobbing, this set explores the prevalence of these behaviors in sectors ranging from K-12 education to corporate environments and exposes the damaging effects of workplace bullying on both individuals and organizations.

2. Record Nr.	UNINA9910974726403321
Titolo	Motor learning in practice : a constraints-led approach // edited by Ian Renshaw, Keith Davids and Geert J.P. Savelsbergh
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York, : Routledge, 2010 London ; ; New York : , : Routledge, , 2010
ISBN	1-134-02040-6 1-134-02041-4 1-282-59574-1 9786612595745 0-203-88810-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (264 p.)
Altri autori (Persone)	DavidsK <1953-> (Keith) RenshawIan SavelsberghGeert J. P
Disciplina	612.8/11
Soggetti	Motor learning Physical education and training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Contributors; Preface; Part I; 1 The constraints-based approach to motor learning: Implications for a non-linear pedagogy in sport and physical education; 2 Instructions as constraints in motor skill acquisition; 3 Building the foundations: Skill acquisition in children; Part II; 4 Perceptual training for basketball shooting; 5 Saving penalties, scoring penalties; 6 Stochastic perturbations in athletics field events enhance skill acquisition; 7 Interacting constraints and inter-limb co-ordination in swimming 8 The changing face of practice for developing perception: Action skill in cricket9 The "nurdle to leg" and other ways of winning cricket matches; 10 Manipulating tasks constraints to improve tactical knowledge and collective decision-making in rugby union; 11 The ecological dynamics of decision-making in sailing; 12 Using constraints to enhance decision-making in team sports; 13 Skill development in canoeing and kayaking: An individualised approach; 14 A constraints-

led approach to coaching association football: The role of perceptual information and the acquisition of co-ordination  
15 Identifying constraints on children with movement difficulties: Implications for pedagogues and clinicians  
16 Augmenting golf practice through the manipulation of physical and informational constraints;  
17 Skill acquisition in dynamic ball sports: Monitoring and controlling action-effects;  
18 A constraints-based training intervention in boxing;  
19 Researching co-ordination skill;  
20 Skill acquisition in tennis: Equipping learners for success;  
Index

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## Sommario/riassunto

Motor Learning in Practice explores the fundamental processes of motor learning and skill acquisition in sport, and explains how a constraints-led approach can be used to design more effective learning environments for sports practice and performance. Drawing on ecological psychology, the book examines the interaction of personal, environmental and task-specific constraints in the development of motor skills, and then demonstrates how an understanding of those constraints can be applied in a wide range of specific sports and physical activities. The first section of the book

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