

1. Record Nr.	UNINA9910955216503321
Titolo	Automatic treatment and analysis of learner corpus data / / edited by Ana Diaz-Negrillo, Nicolas Ballier, Paul Thompson
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , [2013] ©2013
ISBN	9789027270955 9027270953
Edizione	[1st ed.]
Descrizione fisica	1 online resource (320 p.)
Collana	Studies in corpus linguistics ; ; volume 59
Altri autori (Persone)	BallierNicolas Diaz NegrilloAna ThompsonPaul <1958->
Disciplina	410.1/88
Soggetti	Corpora (Linguistics) Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Automatic Treatment and Analysis of Learner Corpus Data; Editorial page; Title page; LCC data; Table of contents; Section 1. Introduction; Introduction; References; Learner corpora; 1. Introduction; 2. Corpora types, processing and annotation; 2.1 Types of learner corpora; 2.2 Annotation; 3. Uses and users of learner corpus data; 3.1 Overview; 3.2 Foreign language teaching; 3.3 Second language acquisition research; 3.4 Corpus and computational linguistics; 4. Looking forwards; References; Section 2. Compilation, annotation and exchangeability of learner corpus data Developing corpus interoperability for phonetic investigation of learner corpora1. Introduction; 2. Processing and annotating spoken data; 2.1 A tentative typology of spoken learner corpora; 2.2 Existing annotation layers in phonetic corpora, corpus comparability and interoperability; 2.3 Comparing with native corpora; 3. Some of the limits of automatisation; 3.1 The limits of phonetic annotation (forced alignments); 3.2 Some syllabification issues; 3.3 Prosodic annotation; 3.4 Speaker-dependent models?; 3.5 The uses of automation (caveats);

4. Challenges and recommendations

4.1 Tokenisation and categorisation of realisations and learner phonetic errors
4.2 Modelling; 4.3 Comparing with native data (corpus interoperability); 5. From spoken learner corpora to spoken learner databases; 5.1 Textual datasets; 5.2 XML and XML tools; 5.3 Working with customized interface of Praat; 5.4 An alternative stance: WinPitch; 5.5 An incoming mixed model?; 6. The advent of spoken databases vs. speech databases; References; Learner corpora and second language acquisition; 1. Introduction; 2. Learner corpora in SLA research; 2.1 A bias in second language research
2.2 Corpora in language acquisition research
2.3 An overview of learner corpora and learner corpus research; 2.4 L2 Spanish learner corpora: Introducing CEDEL2; 3. Design principles in learner corpora for SLA purposes: CEDEL2, a case study; 3.1 Principle 1. Content selection; 3.2 Principle 2. Representativeness; 3.3 Principle 3. Contrast; 3.4 Principle 4. Structural criteria; 3.5 Principle 5. Annotation; 3.6 Principle 6. Sample size; 3.7 Principle 7. Documentation; 3.8 Principle 8. Balance; 3.9 Principle 9. Topic; 3.10 Principle 10. Homogeneity; 3.11 Conclusion; 4. Current status of CEDEL2
4.1 Data collection
4.2 Data distribution; 4.3 Source of data; 4.4 Preliminary segmentation and annotation; 4.5 CEDEL2: Next steps; 5. Learner corpora: The way forward; 6. Conclusion; References; Appendices; Competing target hypotheses in the Falko corpus; 1. Introduction: Why corpus architecture matters; 2. What kind of information should a learner corpus provide and what kind of data is needed?; 2.1 POS & lemmas; 2.2 Target hypotheses; Error exponent; Conflicting spans; 2.3 Stand-off models; 3. Case study: Falko; 3.1 Target hypotheses in the Falko essay corpus; 3.2 Automatic error tagging
3.3 Manual error tagging

Sommario/riassunto

This paper is an overview of several basic statistical tools in corpus-based SLA research. I first discuss a few issues relevant to the analysis of learner corpus data. Then, I illustrate a few widespread quantitative techniques and statistical visualizations and exemplify them on the basis of corpus data on the genitive alternation - the of-genitive vs. the s-genitive from German learners and native speakers of English. The statistical methods discussed include a test for differences between frequencies (the chi-squared test), tests for differences between means/medians (the

2. Record Nr.	UNINA9910974694403321
Autore	Bouton Terry
Titolo	Taming democracy : "the people," the founders, and the troubled ending of the American Revolution // Terry Bouton
Pubbl/distr/stampa	Oxford ; New York, : Oxford University Press, 2007
ISBN	9786611163259 9780197716663 0197716660 9780199885619 0199885613 9781281163257 1281163252 9780198041870 019804187X 9781435605442 1435605446
Descrizione fisica	1 online resource (343 p.)
Collana	Oxford scholarship online
Disciplina	974.8/03
Soggetti	Democracy - Pennsylvania - History - 18th century Gentry - Pennsylvania - History - 18th century Statesmen - United States - History - 18th century Elite (Social sciences) - United States - History - 18th century Pennsylvania Politics and government 1775-1865 Pennsylvania History Revolution, 1775-1783 Social aspects United States History Revolution, 1775-1783 Social aspects United States History Revolution, 1775-1783 Influence United States Politics and government 1775-1783 United States Politics and government 1783-1809
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 2007.
Nota di bibliografia	Includes bibliographical references (p. 266-316) and index.
Nota di contenuto	Contents; Introduction; Part I: THE RISE OF DEMOCRACY (1763-1776); 1 Oppression: THE ORIGINS OF THE AMERICAN REVOLUTION; 2 The

Vision of '76: POPULAR IDEOLOGY AND THE REVOLUTION; Part II: CONFRONTING THE COUNTER-REVOLUTION (1776-1787); 3 The Gospel of Moneyed Men: THE GENTRY'S NEW IDEALS; 4 The Sheriff's Wagon: THE CRISIS OF THE 1780's; 5 Equal Power: ""THE PEOPLE"" ATTEMPT TO RECLAIM THE REVOLUTION; 6 The Problem with Politics: WHY REFORM FELL SHORT; 7 Rings of Protection: POPULAR RESISTANCE DURING THE 1780's; Part III: TAMING DEMOCRACY (1787-1799) 8 "A Stronger Barrier against Democracy": THE STRUGGLE OVER CONSTITUTIONS 9 Roads Closed: DESPERATE OPPOSITION TO THE NEW ORDER; 10 The Pennsylvania Regulation of 1794: A REBELLION OVER WHISKEY?; 11 The Pennsylvania Regulation of 1799: JOHN FRIES'S REBELLION?; Conclusion; Notes; Index;

Sommario/riassunto

Americans are fond of reflecting upon the Founding Fathers, the noble group of men who came together to force out the tyranny of the British and bring democracy to the land. Unfortunately, as Terry Bouton shows in this highly provocative first book, the Revolutionary elite often seemed as determined to squash democracy after the war as they were to support it before. Centering on Pennsylvania, the symbolic and logistical center of the Revolution, Bouton shows how this radical shift in ideology spelled tragedy for hundreds of common people. Leading up to the Revolution, Pennsylvanians were united
