

1. Record Nr.	UNINA9910974684803321
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Titolo	Justice and desert-based emotions // Kristjan Kristjansson
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2016
ISBN	1-315-25125-6
Descrizione fisica	1 online resource (229 pages)
Disciplina	172/.2
Soggetti	Justice Justice - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2006 by Ashgate Publishing.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. The nature of desert -- 3. Desert-based emotions -- 4. From development to justification -- 5. From theory to practice : the schooling of justice.
Sommario/riassunto	The clear message proposed in this book is that justice matters for morality and desert matters for justice - and that emotions matter for desert, justice and morality. Moreover, and no less importantly, justice education needs to take all those facts into consideration. Kristjan Kristjansson's new book falls on the cutting edge of the latest developments in justice discourse, both in philosophy and in the social sciences. Written from a philosophical perspective, it gives an accessible but penetrating exploration of various interlocking and interdisciplinary themes relating to justice. Kristjansson justifies the necessary interplay between philosophers and social scientists dealing with justice, probes the role of desert in justice and explains the rising interest in the emotionality of justice. He then analyses the main desert-based emotions, connects his discussion to recent trends in developmental and social psychology, offers a moral justification of desert and desert-based emotions, and concludes by applying all those ideas in a close study of how justice and desert should be handled in moral education at school. Kristjansson deftly weaves together insights from disparate academic areas relevant for justice, in general, and desert, in particular. This is an engaging, eye-opening and provocative book that should excite anyone interested in justice discourse and help

generate debate in different areas related to justice: philosophical,
psychological and educational.
