

1. Record Nr.	UNINA9910974658103321
Titolo	Concise encyclopedia of special education // edited by Cecil R. Reynolds, Elaine Fletcher-Janzen
Pubbl/distr/stampa	New York, : John Wiley & Sons, c2002
ISBN	9786610342631 9781280342639 1280342633 9780471232186 0471232181
Edizione	[2nd ed.]
Descrizione fisica	xviii, 1062 p. : ill
Altri autori (Persone)	ReynoldsCecil R. <1952-> Fletcher-JanzenElaine
Disciplina	371.9/03
Soggetti	Children with disabilities - Education - United States Special education - United States People with disabilities - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Updated abridgement of: Encyclopedia of special education. 2nd ed. c2000.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Intro -- CONCISE ENCYCLOPEDIA OF SPECIAL EDUCATION SECOND EDITION -- CONTRIBUTORS -- PREFACE -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- X -- Y -- Z -- AUTHOR INDEX -- SUBJECT INDEX.
Sommario/riassunto	The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special

education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition

- \* Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act
- \* Cultural competence in Special Education, including new material on culturally/linguistically diverse students
- \* Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery.

Some of the topics covered

- \* Academic assessment
- \* Achievement tests
- \* Addictions
- \* Bilingual education
- \* Child and adolescent behavior management
- \* Counseling with individuals and families with disabilities
- \* Early childhood education
- \* Gifted education
- \* Intelligence tests
- \* Mathematics disabilities
- \* Psychoeducational methods
- \* Rehabilitation
- \* Socioeconomic status
- \* Special education parent and student rights
- \* Traumatic brain injury

---