

1. Record Nr.	UNINA990000808990403321
Autore	Penta, Francesco
Titolo	Lave vesuviane dei principali centri estrattivi / Francesco Penta, Guido Del Vecchio
Pubbl/distr/stampa	Napoli : Fondazione Politecnica Del Mezzogiorno, 1936
Descrizione fisica	VIII, 102 p., 1 c. di tav. : ill. ; 31 cm
Collana	Fondazione Politecnica del Mezzogiorno, Commissione per lo studio dei materiali da costruzione
Altri autori (Persone)	Del Vecchio, Guido
Locazione	FARBC DINSC FINBC
Collocazione	RARI C 165/1-2 07 E-108 13 MISC 501 19
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910974635403321
Autore	Blakemore Ken
Titolo	Social policy : an introduction // Ken Blakemore and Louise Warwick-Booth
Pubbl/distr/stampa	Maidenhead : , : Open University Press, McGraw-Hill Education, , 2013
ISBN	9780335246632 033524663X
Edizione	[4th ed.]
Descrizione fisica	1 online resource (378 p.)
Altri autori (Persone)	Warwick-BoothLouise
Disciplina	361.61
Soggetti	Social policy Social sciences Great Britain Social policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Social Policy An Introduction; Social Policy an introduction; Praise for this book; Contents; List of activities; List of tables; List of figures; List of boxes; The authors; Preface; 1 The subject of social policy; Key learning outcomes; Overview of the chapter; Social policy: an identity problem?; The story of social policy; Conclusions: the subject today; Suggestions for further reading; 2 Ideas and concepts in social policy; Key learning outcomes; Overview of the chapter; Social policy principles; Equality, equity and justice; Need; Freedom and rights; Conclusions; Summary of key points Key terms and conceptsSuggestions for further reading; 3 The development of social policy in Britain; Key learning outcomes; Overview of the chapter; The importance of history; Example 1: from workhouse to workfare?; Example 2: public health reform; Example 3: education, the role of government and the concept of the 'contract state'; The development of a welfare state; Conclusions: Britain's welfare history in comparative context; Summary of key points; Key terms and concepts; Suggestions for further reading; 4 The global social policy environment; Key learning outcomes Overview of the chapterThe current context of policy-making; Globalization; Conclusions: global social policy futures; Summary of key points; Key terms and concepts; Suggestions for further reading; 5

The contested boundaries of social policy: the case of criminal justice; Key learning outcomes; Overview of the chapter; Introduction: what is criminal justice policy?; Criminal justice, social control and social policy: a 'penal-welfare state'?; Comparing crime and criminal justice; Measuring crime; The criminal justice process; Conclusion; Summary of key points; Key terms and concepts  
Suggestions for further reading  
6 Who gets what? Slicing the welfare cake; Key learning outcomes; Overview of the chapter; What are the benefits of the welfare system?; Should benefits and services be selective or universal?; Gainers and losers: individuals and groups; How large is the welfare cake?; Social security: who benefits?; Poverty and social exclusion; Conclusions; Summary of key points; Key terms and concepts; Suggestions for further reading;  
7 Social policy, politics and social control; Key learning outcomes; Overview of the chapter; Social control and the rise of welfare  
Social policy and the political order  
Social control and individual freedom; Conclusions: can social policies bring benign control?; Summary of key points; Key terms and concepts; Suggestions for further reading;  
8 Who makes policy? The example of education; Key learning outcomes; Overview of the chapter; Models of power: understanding how decisions are made; The background: education and Conservative policies of the 1980s and 1990s; Centralizing control: the New Labour educational legacy; Policies for the future?; Conclusions; Summary of key points; Key terms and concepts  
Suggestions for further reading

---

#### Sommario/riassunto

A highly respected introductory textbook to social policy, updated to cover recent developments.

---