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| 1. Record Nr. | UNINA990004157960403321 |
| Autore | Halkin, François <1901-1988> |
| Titolo | Martyrs Grecs 2-8 s. / François Halkin |
| Pubbl/distr/stampa | London : Variorum reprints, 1974 |
| Descrizione fisica | 324 p. ; 22 cm |
| Collana | Collected Studies Series ; 30 |
| Localione | FLFBC |
| Collocazione | P.4 COLL.388(30) |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910150183603321 |
| Titolo | Teaching bion : modes and approaches // edited by Meg Harris Williams |
| Pubbl/distr/stampa | London, [England] : , : Harris Meltzer Trust, , 2015
©2015 |
| ISBN | 1-78220-119-X
1-78241-448-7 |
| Descrizione fisica | 1 online resource (257 pages) |
| Collana | The Harris Meltzer Trust Teaching Series |
| Disciplina | 616.8917 |
| Soggetti | Psychoanalysis - Study and teaching |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |

3. Record Nr.	UNINA9910974618103321
Autore	Valdes Guadalupe
Titolo	Expanding definitions of giftedness : the case of young interpreters from immigrant communities // Guadalupe Valdes
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2003
ISBN	1-282-32227-3 9786612322273 1-4106-0724-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (251 p.)
Collana	The educational psychology series
Disciplina	420/.4261/0973
Soggetti	Bilingualism in children - United States Translating and interpreting - United States Gifted children - United States Hispanic Americans - Languages Immigrants - United States - Language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 205-218) and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgments; Introduction; Chapter 1 In Search of Giftedness: The Case of Latino Immigrant Children; Chapter 2 Bilinguals and Bilingualism; Chapter 3 A Performance Team: Young Interpreters and Their Parents; Chapter 4 The Study of Young Interpreters: Methods, Materials and Analytical Challenges; Chapter 5 The Performance of the Young Interpreters on the Scripted Task; Chapter 6 The Gifts and Talents of Young Interpreters: Implications for Researchers and Practitioners Chapter 7 Developing the Talents of Latino Immigrant Children: Challenges, Questions, and OpportunitiesList of Tables and Figures; Notes; References; Author Index; Subject Index
Sommario/riassunto	This book is about bilingual young people who have been selected by their families to carry out the hard work of interpreting and translating to mediate communication between themselves and the outside world--between minority and majority communities. It examines the experiences of these young interpreters and the skills they develop in order to fulfill this role. The authors' purpose in this volume is to

contribute to extending current definitions of gifted and talented, by proposing and offering evidence that the young people who are selected to serve as family interp
