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Nota di contenuto	<p>""Reinterpreting Urban School Reform""; ""Contents""; ""Introduction: Rethinking Urban School Reform by Louis F. MirA³n and Edward P. St. John""; ""Part I: The Courts and Urban Schools""; ""1. School Desegregation Is Over in the Inner Cities: What Do We Do Now? by Richard Fossey""; ""2. The Need for Issues-Driven School Funding Reform in Urban Schools by Neil Theobald""; ""Part II: Government Initiated, External Reforms""; ""3. Federal Title I as a Reform Strategy in Urban Schools by Kenneth K. Wong""</p> <p>""4. Inclusive Education in High Stakes, High Poverty Environments: The Case of Students with Learning Disabilities in Indianaa€s Urban Schools and the Graduation Qualifying Examination by Genevieve Manset and Sandra Washburn""""5. Race, Restructuring, and Educational Reform: The Mayoral Takeover of the Detroit Public Schools by Barry M. Franklin""; ""Part III: Independently Adopted Research-Based Reforms""</p> <p>""6. Research-Based Reading Reform: The Impact of State-Funded Interventions on Educational Outcomes in Urban Elementary Schools by Edward P. St. John, Genevieve Manset, Choong-Geun Chung, Ada B. Simmons, Glenda Droogsma Musoba, Kim Manoil, and Kim Worth""""7. Comprehensive School Reform: An Exploratory Study by Edward P. St. John, Genevieve Manset, Choong-Geun Chung, Glenda Droogsma</p>

Musoba, Siri Loescher, Ada B. Simmons, David Gordon, and Carol Anne Hossler"; "8. Private Scholarships and School Choice: Innovation or Class Reproduction? by Carolyn S. Ridenour and Edward P. St. John"
"Part IV: Community-Based Reforms""9. Parental and Community Empowerment: The Chicago Model by Kathryn Nakagawa"; "10. Joint Ventures Between Public Schools and City Government: Implications for Community Development by Louis F. MirA³ⁿ"; "11. Rediscovering the African-American Tradition: Restructuring in Post-Desegregation Urban Schools by Leetta Allen-Haynes, Edward P. St. John, and Joseph Cadray"; "Part V: A Critical-Empirical View"; "12. A Critical-Empirical Perspective on Urban School Reform by Edward P. St. John and Louis MirA³ⁿ"
"13. Implications of the New Global Context for Urban Reform by Louis F. MirA³ⁿ and Edward P. St. John""Contributors"; "Index"; "A"; "B"; "C"; "D"; "E"; "F"; "G"; "H"; "I"; "J"; "K"; "L"; "M"; "N"; "O"; "P"; "R"; "S"; "T"; "U"; "V"; "W"; "Y"; "Z"

Sommario/riassunto

A critical look at urban school reform efforts.