

1. Record Nr.	UNINA9910974452503321
Titolo	Collaborative reform and other improbable dreams : the challenges of professional development schools / / edited by Marilyn Johnston ... [et al.]
Pubbl/distr/stampa	Albany, N.Y., : State University of New York Press, 2000
ISBN	0-7914-9308-3 0-585-27701-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (271 p.)
Collana	SUNY series, teacher preparation and development
Altri autori (Persone)	Johnston-ParsonsMarilyn <1942->
Disciplina	370/.71/1
Soggetti	Laboratory schools - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""CONTENTS""; ""FOREWORD by Nancy Zimpher""; ""INTRODUCTION: CONTEXT, CHALLENGES, AND CONSEQUENCES: PDSS IN THE MAKING by Marilyn Johnston""; ""PART I: CONTEXTUALIZING PDS WORK AND ROLES""; ""1. Too Valuable to Be Rejected, Too Different to Be Embraced: A Critical Review of School/University Collaboration by Cindy Dickens""; ""2. A Clinical Educator: Redefining a Teacher's Role by Rhonda Dailey-Dickinson""; ""3. The Missing Voice of the Principal in School/University Collaboration by Don Cramer and Marilyn Johnston""; ""PART II: ELEMENTARY AND MIDDLE SCHOOL PDSS"" ""4. LEADS: An Evolving Program by Patricia Enciso, Becky Kirschner, Theresa Rogers, and Barbara Seidl""""5. Small Beginnings to a Collective Takeover: Collaboration, Integration, and Change in Our PDS by Francee Eldredge, Kathleen Ibom, Marilyn Johnston, Lisa Maloney, and Mike Thomas""; ""6. Middle School PDS: Moving beyond the Canvas by Patti Brosnan, Diana Erchick, and Holly Thornton""; ""PART III: SECONDARY PDSS"" ""7. After the Honeymoon Is Over: What Eight Years of Collaboration Have Taught Us about School/University Collaboration in Social Studies and Global Education by Sue Chase and Merry Merryfield""""8. Perspectives on Personal Professional Development by Steven L. Miller, Stanley Ray, Tim Dove, and Todd Kenreich""; ""9. Students Learn Within

and beyond the Walls: A Secondary PDS by Barbara Levak, Anna Soter, and Dan Hoffman""

""10. The Growing of a School/University Partnership and the Preparation of Teachers for the Urban Context by Beth Carnate, George Newell, Steven Hoffman, and Rachel Moots""""11. Project Learn: Closing the Gap by Barbara Thomson, Eugenie Maxwell, Lizbeth Kelley, and Beth Carnate""; ""PART IV: SPECIALIST AND SUBJECT MATTER PDSS""; ""12. The Ohio State University Technology in Education Professional Development School by William Gathergood and Keith Hall""; ""13. A PDS Network of Teachers: The Case of Art by Michael Parsons"" ""14. Weaving a Web of Relationships by Sandra Stroot, Mary O'Sullivan, and Deborah Tannehill""""15. Inaugurating a Professional Development Network for Foreign and Second Language Educators: Flying the Plane and Repairing It at the Same Time by Deborah Wilburn Robinson""; ""16. The Special Education Professional Development School by Gwendolyn Cartledge, John O. Cooper, Ralph Gardner III, Timothy E. Heron, William L. Heward, Richard D. Howell, and Diane M. Sainato""; ""CONCLUSION by Tim Dove, Patti Brosnan, Don Cramer, and Marilyn Johnston""; ""APPENDIX: PDS Publications"" ""GLOSSARY OF TERMS AND ACRONYMS""

Sommario/riassunto

Examines Professional Development Schools, or "teaching schools," and the myriad complex issues, from policy to personnel, that surround their operation. This book discusses a ten-year process of teacher education reform at a major public research university (The Ohio State University) and the challenges that ensued. The thirteen Professional Development Schools (PDSs) described are diverse, yet they share a focus on school/university collaboration, reform in teacher education, professional developments, and inquiry. The authors speak frankly about their history, outcomes, and hopes for the future. The message is that school/university collaboration is a potentially rich approach to reform, yet fraught with challenges, demands, and an uncertain future. Contributors include Cynthia Dickens, Rhonda Dailey-Dickinson, Don Cramer, Marilyn Johnston, Patricia Enciso, Becky Kirschner, Theresa Rogers, Barbara Seidl, Francee Eldredge, Kathleen Ibom, Lisa Maloney, Mike Thomas, Patricia Brosnan, Diana Erchick, Holly Thornton, Sue Chase, Merry Merryfield, Steven Miller, Stanley Ray, Tim Dove, Todd Kenreich, Barbara Levak, Dan Hoffman, Anna Soter, Beth Carnate, George Newell, Steven Hoffman, Rachel Moots, Barbara Thomson, Eugenie Maxwell, Lizbeth Kelley, William Gathergood, Keith Hall, Michael Parsons, Sandra Stroot, Mary O'Sullivan, Deborah Tannehill, Deborah Wilburn Robinson, Gwendolyn Cartledge, John Cooper, Ralph Gardner III, Timothy Heron, William Heward, Richard Howell, Diana Sainato. Foreword by Nancy Zimpher and Introduction by Marilyn Johnston. Conclusion by Patti Brosnan, Don Cramer, Tim Dove, and Marilyn Johnston. At The Ohio State University, Marilyn Johnston is Professor of Social Studies Education and author of *Contradictions in Collaboration: New Thinking in School University Partnerships* , Patti Brosnan is Associate Professor of Mathematics Education, Don Cramer is former PDS Principal and is currently Program Director for the Office of Professional Practices. Tim Dove is a middle school social studies teacher in Worthington, Ohio.
