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Altri autori (Persone)	StrongeJames H
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Nota di bibliografia	Includes bibliographical references (p. 160-167) and index.
Nota di contenuto	The power of an effective teacher and why we should assess it -- How can we assess teacher quality? -- Assessing teacher quality with student work: the Oregon teacher work sample methodology -- Assessing teacher quality in a standards-based environment: the Thompson, Colorado, school district -- Assessing teacher quality through goal-setting: the Alexandria, Virginia, school district -- Assessing teacher quality based on student gains: value-added assessment system in Tennessee -- Final thoughts on assessing teacher quality: guidelines for policy and practic.
Sommario/riassunto	In Linking Teacher Evaluation and Student Learning, researchers Pamela D. Tucker and James H. Stronge show that including measures of student achievement in teacher evaluations can help schools focus their

efforts to meet higher standards. You'll see how four school systems have built such measures into their evaluation programs in these distinct ways:

- * Documenting how desired learning outcomes translated into actual student learning
- * Tracking progress on key content standards
- * Setting annual quantifiable goals for students' academic progress
- * Analyzing changes in students' achievement test scores

The authors explore the strengths of each approach, offer insights from teachers and administrators, and describe practical ways to incorporate similar measures of student learning into your own evaluation program. Detailed appendixes provide hands-on tools and resources to help you adapt these approaches to your school's particular needs. For any school that is working to meet higher standards, linking teacher evaluation to measures of student learning is a powerful way to refocus professional development and improve student achievement.
