

1. Record Nr.	UNINA9910465726203321
Autore	Wang Xiaoqi, Ph. D.
Titolo	China's civil service reform // Wang Xiaoqi
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-280-66468-1 9786613641618 0-203-12150-3 1-136-32780-0
Descrizione fisica	1 online resource (209 p.)
Collana	Comparative development and policy in Asia series ; ; 11
Disciplina	352.6/3
Soggetti	Civil service reform - China Public administration - China Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; China's Civil Service Reform; Copyright; Dedication; Contents; List of Figures; List of Tables; Acknowledgments; 1 Introduction; 2 Civil services scope, structure and context for reforms; 3 Civil service reform policy and implementation; 4 Local implementation of civil service reforms; 5 Control of the bureaucracy and reform outcomes; 6 Implications for Asian developing countries; 7 Conclusion; Appendices; Notes; Bibliography; Index
Sommario/riassunto	A market economy and a more liberal society have brought great challenges to China's outdated governance structure and personnel management. To improve decision-making in government and reshape the management system in face of a more complex economy, post-Mao authorities have implemented a number of administrative reforms, including civil service reform which emphasized on selecting and promoting public officials based on their capability and work performance. Thousands of positions have been filled since the civil service system was implemented nationwide in 1993. The Chinese civil service

2. Record Nr.	UNINA9910974447203321
Autore	Tucker Namela D
Titolo	Linking teacher evaluation and student learning // namela D. Tucker & James H. Stronge
Pubbl/distr/stampa	Alexandria, Virginia : , : Association for Supervision and Curriculum Development, , c2005
ISBN	9786610933051 978141660247X 9781280933059 1280933054 9781416602477 141660247X 9781416602491 1416602496
Edizione	[First edition.]
Descrizione fisica	1 online resource (185 pages)
Altri autori (Persone)	StrongeJames H
Disciplina	371.14/4
Soggetti	Teachers - Rating of - United States Teacher effectiveness - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 160-167) and index.
Nota di contenuto	The power of an effective teacher and why we should assess it -- How can we assess teacher quality? -- Assessing teacher quality with student work: the Oregon teacher work sample methodology -- Assessing teacher quality in a standards-based environment: the Thompson, Colorado, school district -- Assessing teacher quality through goal-setting: the Alexandria, Virginia, school district -- Assessing teacher quality based on student gains: value-added assessment system in Tennessee -- Final thoughts on assessing teacher quality: guidelines for policy and practic.
Sommario/riassunto	In Linking Teacher Evaluation and Student Learning, researchers Pamela D. Tucker and James H. Stronge show that including measures of student achievement in teacher evaluations can help schools focus their

efforts to meet higher standards. You'll see how four school systems have built such measures into their evaluation programs in these distinct ways:

- * Documenting how desired learning outcomes translated into actual student learning
- * Tracking progress on key content standards
- * Setting annual quantifiable goals for students' academic progress
- * Analyzing changes in students' achievement test scores

The authors explore the strengths of each approach, offer insights from teachers and administrators, and describe practical ways to incorporate similar measures of student learning into your own evaluation program. Detailed appendixes provide hands-on tools and resources to help you adapt these approaches to your school's particular needs. For any school that is working to meet higher standards, linking teacher evaluation to measures of student learning is a powerful way to refocus professional development and improve student achievement.
