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Nota di contenuto	Book Cover; Title; Contents; List of figures; Learning of quality; Aiming for quality; Analyses of quality 1: conceptual analysis; Analyses of quality 2: pedagogical analysis; Concepts of quality; Skills of quality; Quality problem solving; Assessment of quality 1: problems of testing; Assessment of quality 2: a sample of studies; Cultivating quality; Quality quality; Appendix: case studies; Bibliography; Index to case studies; Subject index; Author index;
Sommario/riassunto	By detailed analysis of numerous case studies of teachers grappling with real classroom problems, Stones shows that true quality teaching is only achieved by sensitivitiy to the interplay between the processes by which children acquire knowledge.