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Titolo	Designing better schools for culturally and linguistically diverse children : a science of performance model for research / / by Stuart McNaughton
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Ongoing optimism, persistent pessimism and their roots -- Weighing up the evidence -- Explaining our limitations -- Optimism in the detail -- Problems for an optimist: Matthew effects -- What is being effective?: acceleration and other problems -- Summer learning -- Sustaining change -- Scaling up change -- Nested and coherent systems -- A science of performance -- Notes on a cautious optimism: making more effective systems.
Sommario/riassunto	How can schools be better designed to enable equitable academic outcomes for culturally and linguistically diverse children from communities lacking in economic, political and social power? Putting forward a robust 'science of performance' model of school change based on a specified process of research and development in local contexts, this book:lays out the traditions of optimism and pessimism about effective schooling for at-risk students reviews the international and national evidence for the effectiveness of schools and school systems in reducing disparities in

