

1.	Record Nr.	UNICAMPANIAVAN00058679
	Titolo	2 / a cura di Marcello Fa / lo. - [Torino] : Allemandi
	Pubbl/distr/stampa	997]. -, : p. : ill. ; 35 c
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910974401703321
	Autore	Goodman Diane J
	Titolo	Promoting Diversity and Social Justice [[electronic resource] ] : Educating People from Privileged Groups, Second Edition
	Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2011
	ISBN	1-283-15139-1 1-136-81740-9 9786613151391 0-203-82973-5
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (227 p.)
	Collana	The teaching/learning social justice series Promoting diversity and social justice
	Classificazione	EDU000000EDU002000
	Disciplina	303.3/72 374.015
	Soggetti	Conflict management EDUCATION / Adult & Continuing Education EDUCATION / General Multiculturalism Social conflict Social justice Social psychology Upper class - Attitudes Upper class --Attitudes Social justice - Attitudes Upper class Sociology & Social History Social Sciences Social Change

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Promoting Diversity and Social Justice; Copyright Page; Contents; Series Editor Introduction; Acknowledgments; 1. Introduction; 2. About Privileged Groups; 3. Perspectives on Individual Change and Development; 4. Understanding Resistance; 5. Addressing Resistance; 6. The Costs of Oppression to People from Privileged Groups; 7. The Joy of Unlearning Privilege/Oppression; 8. Why People from Privileged Groups Support Social Justice; 9. Developing and Enlisting Support for Social Justice; 10. Allies and Action; 11. Issues for Educators; Appendix; Notes; Bibliography; Index
Sommario/riassunto	Promoting Diversity and Social Justice provides theories, perspectives, and strategies that are useful for working with adults from privileged groups-those who are in a more powerful position in any given type of oppression. The thoroughly revised edition of this accessible and practical guide offers tools that allow educators to be more reflective and intentional in their work-helping them to consider who they're working with, what they're doing, why they're doing it and how to educate more effectively. New features include: A new chapter, "The J