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Autore	Marcus Alfred A (Alfred Allen), <1950->
Titolo	Reinventing environmental regulation : lessons from Project XL // Alfred A. Marcus [et al.]
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Altri autori (Persone)	GeffenDonald A SextonKen
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Sommario/riassunto Project XL (eXcellence and Leadership) was the flagship effort by the Clinton administration for 'cleaner, cheaper, and smarter' regulation. Under Project XL, business promised better performance in exchange for a regulatory approach focused more on results than means, with the Environmental Protection Agency (EPA) measuring pollution reduction across rather than at individual sources within a facility. Reinventing Environmental Regulation is a compelling account of the breakdown in negotiations to implement Project XL at a tape manufacturing plant of 3M, a company widely recognized as environ

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Autore	Hoff Miracle
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Altri autori (Persone)	HoffLee Ann
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OF THE CRISIS FIELD; Chapter 1 The Significance and Urgency of Crisis and Psychosocial Care; Chapter 2 Illustrations of Education, Training, and Comprehensive Service Needs in Crisis and Psychosocial Care; Section II EDUCATION AND TRAINING PROGRAM DEVELOPMENT AND IMPLEMENTATION
Chapter 3 Essentials of Educational and Clinical Training Programs
Chapter 4 Implementing Core Crisis Content; Chapter 5 Differential Application of Core Crisis Content; Section III CRISIS SERVICE ORGANIZATION, MANAGEMENT, AND DELIVERY; Chapter 6 Service Program Planning and Development; Chapter 7 Essential Program Elements and Organizational Structure; Chapter 8 Program Management and Evaluation; Section IV CLOSING THE GAP BETWEEN ESSENTIAL KNOWLEDGE, ATTITUDES, AND SERVICE DELIVERY SKILLS; Chapter 9 From Classroom to Interdisciplinary Service Models: Diversity Perspectives
Chapter 10 Crisis Consultation and Community Education
Glossary; About the Authors; Index

Sommario/riassunto

"Crisis Education and Service Program Designs, 2nd ed, is a guide to educators, administrators, and clinical trainers who may otherwise feel ill-prepared to teach crisis theory and practice. It provides a framework for more systematic inclusion of crisis content (e.g. critical life events, violence, victimization, suicide and psychiatric emergencies) in the formal preparation of health and human service professionals. Further, it offers criteria for developing programs and practice protocols that balance attention to the psychosocial and biomedical needs of people in distress and crisis. By clearly delineating what crisis care is and is not, the revised Crisis Education and Service Program Designs shows that this facet of mental health care is neither a mere "band-aid" (as previously thought) nor a panacea for what ails the healthcare system. Instead, it is an essential element of the total health-service delivery system that recognizes the whole human being, not only his or her medical or psychiatric diagnosis. Readers will find that this book fills the current gaps in knowledge and training; contributes to a more holistic practice by all human service professionals; and shows educators and practitioners how to adopt a nondual approach to working with trauma survivors' minds and bodies"--Provided by publisher.
