

1. Record Nr.	UNINA9910974359203321
Autore	Hoff Miracle
Titolo	Crisis education and service program designs : a guide for administrators, educators, and clinical trainers // Miracle R. Hoff and Lee Ann Hoff
Pubbl/distr/stampa	New York, : Routledge, c2012
ISBN	1-136-82859-1 1-280-66057-0 9786613637505 0-203-83133-0 1-136-82860-5
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (279 p.)
Altri autori (Persone)	HoffLee Ann
Disciplina	616.89/025 616.89025
Soggetti	Crisis intervention (Mental health services) - Study and teaching Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: Creating excellence in crisis care / Lee Ann Hoff, Kazimiera Adamowski. 1st ed. c1998.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; CRISIS EDUCATION AND SERVICE PROGRAM DESIGNS A Guide for Administrators, Educators, and Clinical Trainers; Copyright; Dedication; Contents; List of Figures; List of Tables; Foreword; Foreword; Foreword; Preface; Special Appreciation; Section I BACKGROUND AND OVERVIEW OF THE CRISIS FIELD; Chapter 1 The Significance and Urgency of Crisis and Psychosocial Care; Chapter 2 Illustrations of Education, Training, and Comprehensive Service Needs in Crisis and Psychosocial Care; Section II EDUCATION AND TRAINING PROGRAM DEVELOPMENT AND IMPLEMENTATION Chapter 3 Essentials of Educational and Clinical Training ProgramsChapter 4 Implementing Core Crisis Content; Chapter 5 Differential Application of Core Crisis Content; Section III CRISIS SERVICE ORGANIZATION, MANAGEMENT, AND DELIVERY; Chapter 6 Service Program Planning and Development; Chapter 7 Essential Program Elements and Organizational Structure; Chapter 8 Program

Sommario/riassunto

"Crisis Education and Service Program Designs, 2nd ed, is a guide to educators, administrators, and clinical trainers who may otherwise feel ill-prepared to teach crisis theory and practice. It provides a framework for more systematic inclusion of crisis content (e.g. critical life events, violence, victimization, suicide and psychiatric emergencies) in the formal preparation of health and human service professionals. Further, it offers criteria for developing programs and practice protocols that balance attention to the psychosocial and biomedical needs of people in distress and crisis. By clearly delineating what crisis care is and is not, the revised Crisis Education and Service Program Designs shows that this facet of mental health care is neither a mere "band-aid" (as previously thought) nor a panacea for what ails the healthcare system. Instead, it is an essential element of the total health-service delivery system that recognizes the whole human being, not only his or her medical or psychiatric diagnosis. Readers will find that this book fills the current gaps in knowledge and training; contributes to a more holistic practice by all human service professionals; and shows educators and practitioners how to adopt a nondual approach to working with trauma survivors' minds and bodies"--Provided by publisher.
