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| Descrizione fisica | 1 online resource (308 p.) |
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| Altri autori (Persone) | GrafPeter (Professor of psychology) OhtaNobuo |
| Disciplina | 612.8/2 |
| Soggetti | Memory Memory in children Memory in old age Alzheimer's disease Developmental neurobiology |
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| Livello bibliografico | Monografia |
| Note generali | "A Bradford book." |
| Nota di bibliografia | Includes bibliographical references and indexes. |
| Nota di contenuto | Need for a lifespan developmental approach within memory research is more urgent than ever / Nobuo Ohta -- Developmental changes in working memory: a multicomponent view / Graham J. Hitch -- Childhood development of working memory: an examination of two basic parameters / Nelson Cowan -- Working memory and attentional processes across the lifespan / Anik De Ribaupierre -- Children's long-term memory of childhood events / Robyn Fivush -- Children's eyewitness memory: changing reports and changing representations / David F. Bjorklund, Rhonda D. Brown, and Barbara R. Bjorklund -- Role of knowledge in children's memory / Hidetsugu Tajika -- Age-related effects on memory in the context of age-related effects on cognition / Timothy A. Salthouse -- Autobiographical memory across the lifespan / David C. Rubin -- Memory development in adulthood and old age: the |

Betula prospective-cohort study / Lars-Goran Nilsson ... [et al.] --
Nature and course of the memory impairment in Alzheimer's disease /
Lars Backman, Brent J. Small, and Laura Fratiglioni -- Prospective
memory across the lifespan / Elisabeth A. Maylor ... [et al.] --
Prospective and retrospective memory in adulthood / Peter Graf, Bob
Uttl, and Roger Dixon.

Sommario/riassunto

An original approach to memory development that views memory as a continuous process of growth and loss over the human lifespan rather than as a series of separate periods. Until recently, the vast majority of memory research used only university students and other young adults as subjects. Although such research successfully introduced new methodologies and theoretical concepts, it created a bias in our understanding of the lifespan development of memory. This book signals a departure from young-adult-centered research. It views the lifespan development of memory as a continuous process of growth and loss, where each phase of development raises unique questions favoring distinct research methods and theoretical approaches. Drawing on a broad range of investigative strategies, the book lays the foundation for a comprehensive understanding of the lifespan development of human memory. Topics include the childhood and adulthood development of working memory, episodic and autobiographical memory, and prospective memory, as well as the breakdown of memory functions in Alzheimer's disease. Of particular interest is the rich diversity of approaches, methods, and theories. The book takes an interdisciplinary perspective, drawing on work from psychology, psychiatry, gerontology, and biochemistry.
