

1. Record Nr.	UNISA996395045303316
Autore	Beaumont Francis <1584-1616.>
Titolo	The masque of the Inner Temple and Grayes Inne [[electronic resource]] : Grayes Inne and the Inner Temple, presented before his Maiestie, the Queenes Maiestie, the Prince, Count Palatine and the Lady Elizabeth their Highnesses, in the Banquetting house at White-hall on Saturday the twentieth day of Februarie, 1612. By Francis Beaumont, Gent
Pubbl/distr/stampa	At London, : Imprinted by F[elix] K[ingston] for George Norton, and are to be sold at his shoppe neere Temple-bar, [1613]
Descrizione fisica	[32] p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Printer's name and publication date from STC. Signatures: A-Dâ´. The first leaf is blank. Leaf D4 is a cancel title lacking the author's name. Copies in which D4 replaces A2 are STC 1664. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910974323703321
Autore	Mather Nancy
Titolo	Essentials of dyslexia assessment and intervention / / Nancy Mather, Barbara J. Wendling
Pubbl/distr/stampa	Hoboken, N.J., : J. Wiley, c2012
ISBN	1-118-15266-2 1-283-28130-9 9786613281302 1-118-15264-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (396 p.)
Collana	Essentials of psychological assessment series
Altri autori (Persone)	WendlingBarbara J
Disciplina	616.85/53
Soggetti	Dyslexia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Understanding dyslexia -- A brief history of dyslexia -- The brain and dyslexia -- Genetics and the environment.
Sommario/riassunto	Quickly acquire the knowledge and skills you need to effectively understand, assess, and treat individuals struggling with dyslexia Essentials of Dyslexia Assessment and Intervention provides practical, step-by-step information on accurately identifying, assessing, and using evidence-based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia-both cognitive and academic-this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed, evidence-based int