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Sommario/riassunto	This timely book addresses the need for increasing multi-agency capacity in schools, as the success of initiatives such as 'Every Child Matters' or 'personalised learning' depends on teachers understanding the challenges faced by young people in learning effectively and happily in their school. The authors of this thought-provoking book present and analyse case studies of collaborative action research, illustrating what is needed in practice for teachers to engage with

inclusion for the benefit of their pupils and themselves. The essential elements of success with inclusion are revealed
