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Nota di contenuto	Gestures in Language Development -- Editorial page -- Title page -- LCC data -- Table of contents -- About the Authors -- Preface -- Gestures and some key issues in the study of language development -- Introduction -- Gesture and language -- Gesture and first language development -- Gesture and second language development -- Gesture across the lifespan -- Common themes -- Conclusions and introduction to this volume -- Acknowledgements -- Note -- References -- Before L1 -- Before L1 -- Infant gestures -- A differentiated perspective on infant gestures -- Acknowledgements -- References -- The relationship between spontaneous gesture production and spoken lexical ability in children with Down syndrome in a naming task -- Method -- Results -- Discussion and conclusions -- Acknowledgments -- Notes -- References -- The effect of gestures

on second language memorisation by young children -- Multimodality and memorisation -- The effect of gestures on short-term memorisation in the first language (L1) -- The effect of gestures on memorisation in a second language (L2) -- This study -- Method -- Results -- Discussion -- Note -- References -- Gesture and information structure in first and second language -- Introduction -- The present study -- Results -- Discussion -- Notes -- References -- Gesture viewpoint in Japanese and English -- Background -- This study -- Methodology -- Results -- Discussion -- Acknowledgements -- Notes -- References -- Author index -- Subject index -- The series Benjamins Current Topics.

Sommario/riassunto

Gestures are prevalent in communication and tightly linked to language and speech. As such they can shed important light on issues of language development across the lifespan. This volume, originally published as a Special Issue of *Gesture* Volume 8:2 (2008), brings together studies from different disciplines that examine language development in children and adults from varying perspectives. It provides a review of common theoretical and empirical themes, and the contributions address topics such as gesture use in prelinguistic infants, the relationship between gestures and lexical development in typically and atypically developing children and in second language learners, what gestures reveal about discourse, and how all languages that adult second language speakers know can influence each other. The papers exemplify a vibrant new field of study with relevance for multiple disciplines.
