

1. Record Nr.	UNINA9910789066603321
Titolo	Political parties, party systems, and democratization in East Asia [[electronic resource] /] / edited by Liang Fook Lye, Wilhelm Hofmeister
Pubbl/distr/stampa	Singapore ; ; Hackensack, N.J., : World Scientific, c2011
ISBN	1-283-23482-3 9786613234827 981-4327-95-6
Descrizione fisica	1 online resource (346 p.)
Altri autori (Persone)	LyeLiang Fook HofmeisterWilhelm
Disciplina	324.25
Soggetti	Democracy - East Asia Political parties - East Asia Democratization - East Asia East Asia Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"The collection of papers in this volume arose from a joint conference held between the East Asian Institute of the National University of Singapore and the Konrad Adenauer Stiftung Foundation in Singapore in August 2009"--P. 14.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Introduction / Liang Fook Lye and Wilhelm Hofmeister; Book Contribution; Chapter Outlines; Final Word; One-Party System -- Chapter 1 Is Democratization Compatible with China's One-Party System? / Yongnian Zheng and Liang Fook Lye; Abstract; 1. Introduction; 2. CCP Demise or CCP Adaptation; 3. China's One-Party Political System; (i) CCP and Other Democratic Parties; (ii) CCP Becoming a "Catch-All" Party; 4. Key Areas of Democratization; (i) Intra-Party Democracy; (ii) Grassroots Democracy; (iii) Party-State and Civil Society; 5. Conclusion; References; Appendix A -- Chapter 2 The Vietnamese Communist Party and Renovation (Doi Moi) in Vietnam Duong Luan Thuy Abstract; 1. The Vietnamese Communist Party Adjusting to the Times; 2. Doi Moi Launched by the VCP; 3. How the VCP Maintains its Role in Doi Moi; (i) Preserving "Political Stability"; (ii) Giving More Power to Other Political Institutions; (iii) Confronting

Challenges; (iv) Applying Doi Moi to the Political System; (v) Improving the Legal System; (vi) Improving the Leadership and Rank and File; (vii) Upholding Socialist Orientation; (viii) Pursuing a Multi-Faceted Foreign Policy; References --

One-Party Dominant System -- Chapter 3 Cambodia: A Hegemonic Party System in the Making Sorpong Peou; Abstract; 1. Democratization: Transition & Consolidation; 2. The Decline of Multi-Party Politics in Cambodia; 3. The CPP as the Near-Hegemonic Party; 4. CPP Domination over State Institutions; 5. Conclusion; References --

Chapter 4 The People's Action Party and Political Liberalization in Singapore / Kenneth Paul Tan; Abstract; 1. Introduction; 2. Political Competition, Elections, and the One-Party Dominant State; Electoral Resources; The Electoral System; Electoral Strategy --

Performance of the Opposition Parties: The Relevance of Parliamentary Opposition; Culture, Ideology, and Fear; 3. Conclusion; References --

Chapter 5 The End of One-Party Dominance and Japan's Emergence as a "Common Democracy" / Peng Er Lam; Abstract; 1. Introduction; 2. Japan's One-Party Dominant System: Concepts; 3. Phases of LDP's Dominance: Zeniths and Nadirs; 4. LDP's Dominance: Explanations; 5. Domestic and International Structural Changes; The End of the Cold War; Change: Japanese Electorate, Economy and Social Classes; 6. Weakening of Party and Supporter Organizations --

7. DPJ: An Opposition Party Hungry for Power 8. A String of Poor LDP Prime Ministers after Koizumi; 9. Conclusion; References; Multi-Party System -- Chapter 6 Thai Political Parties in the Age of the Great Divide / Pavin Chachavalongpun; Abstract; 1. Introduction; 2. Characteristics of Thai Political Parties; 3. The Emergence of the Thai Rak Thai; 4. The Military Struck Back; 5. Towards a Two-Party State?; 6. Conclusion; References -- Chapter 7 Last Chapter of an Uneasy Partnership: The Loss of Jusuf Kalla in the 2009 Presidential Election / Syamsul Hadi; Abstract; 1. Introduction --

2. Kalla and the Golkar Party after the 2004 Elections

Sommario/riassunto

Some fledging democracies in the world have encountered setbacks due to political parties trying to grapple with the expectations of sophisticated electorates and introducing gradual political reforms over the years. This book describes how democracy is evolving in East Asia and how it assumes different forms in different countries, with political parties adapting and evolving alongside. It has a two-fold intent. First, it contends that the existing variety of party systems in East Asia will endure and may even flourish, rather than converge as liberal democracies. Second, it highlights the se

2. Record Nr.	UNINA9910974269603321
Autore	Lustick David <1962->
Titolo	Certifiable : teaching, learning, and National Board certification // David Lustick
Pubbl/distr/stampa	Lanham, MD, : Rowman & Littlefield Education, c2011
ISBN	979-82-16-34079-9 1-282-99196-5 9786612991967 1-60709-896-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (462 p.)
Disciplina	371.120973
Soggetti	Teachers - Certification - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preface; Acknowledgments; Foreword; Introduction; I; Teaching; 1; The Problem with Exceptional Teaching; 2; Five Descriptions of Successful Teaching; 3; The Work of the National Board; II; Learning; 4; The Plan to Measure Candidate Learning; 5; Quantitative Evidence for Candidate Learning; 6; Qualitative Evidence for Observed Learning Outcomes; III; National Board Certification; 7; Implications for Teacher Quality; 8; Improving National Board Certification; 9; The Future of the National Board: Relevancy or Obscurity?; References; Appendix A; Structured Interview Protocols; Appendix B Analysis of Population Demographics Appendix C; Portfolio Prompts and Interview Protocols Comparison; Appendix D; Hypothesis Testing; Appendix E; Coding and Calculation of Status for Precertification Candidates; About the Author
Sommario/riassunto	Currently, over 80,000 teachers have achieved National Board certification. Yet, no book to date has analyzed the process and its impact upon candidates (both those who are successful and those who are not). This book presents the results of a national study that asked, 'What are teachers learning from National Board certification?' Educational stakeholders including teachers, administrators, parents, and policy makers will find the answer and analysis engaging as they

explore ways to improve the quality of teaching and learning in their schools.
