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Nota di contenuto	Contents; 1. Whose Children Are We Talking About?; 2. Evolution and Cognitive Development; 3. Cognitive Variability: The Ubiquity of Multiplicity; 4. Strategic Development: Trudging up the Staircase or Swimming with the Tide?; 5. The Adaptivity of Multiplicity; 6. Formal Models of Strategy Choice; 7. How Children Generate New Ways of Thinking; 8. A New Agenda for Cognitive Development; References; Author Index; Subject Index
Sommario/riassunto	The author's theory on how children change from infant to adolescent in their ability to think is based on evidence and is presented in a clear way that focuses on change whilst reviewing the strengths and weaknesses of other competing theories.