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Titolo	Thinking with theory in qualitative research / / Alecia Y. Jackson and Lisa A. Mazzei
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ISBN	1-317-35908-9 1-315-66776-2
Edizione	[Second edition.]
Descrizione fisica	1 online resource (ix, 160 pages)
Disciplina	001.42
Soggetti	Qualitative research - Methodology First-generation college students - United States - Research Women college teachers - United States - Research Interviewing - Technique Poststructuralism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Plugging one text into another -- Interlude I: Why Derrida? -- 2. Derrida: Thinking with deconstruction -- Interlude II: Why Spivak? -- 3. Spivak: Thinking with marginality -- Interlude III: Why Foucault? -- 4. Foucault: Thinking with power/knowledge -- Interlude IV: Why Butler? -- 5. Butler: Thinking with performativity -- Interlude V: Why Barad? -- 6. Barad: Thinking with intra-action -- Interlude VI: Why Deleuze & Guattari? -- 7. Deleuze and Guattari: Thinking with desire -- 8. Ontological writing: Unleashing becomings and worldings
Sommario/riassunto	Thinking with Theory in Qualitative Research: Second Edition demonstrates how to enact various philosophical concepts in practices of inquiry, effectively opening up the process of thought in qualitative studies. Thinking with Theory in Qualitative Research functions as a refusal of pre-given method, intensifying creativity, experimentation, and newness. Readers are invited into the threshold of theory to traverse philosophers and their concepts, reorienting conventional approaches to inquiry. Each chapter presents a thinking with process as a way of reading intensively through plugging in performative accounts

of two first-generation academic women to philosophical concepts from Derrida, Spivak, Foucault, Butler, Barad, and Deleuze and Guattari. This book is a deliberate attempt to unsettle what is expected to be represented or recognized in terms of both meaning and method in traditional practices of qualitative research, which become unproductive and untenable in this different image of thought. In the ten years since the first edition was published, Thinking with Theory in Qualitative Research has become a vanguard text in the field of postfoundational inquiry for its accessible but thorough introductions to philosophically informed inquiry. This book is for experienced and novice researchers, and students in introductory, general, and advanced qualitative inquiry courses, who may also be first-time readers of philosophy. This text will function as an entry into techniques of thinking with a new theoretical vocabulary.--

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