Record Nr. UNINA9910974200103321 Autore Bejarano Teresa Titolo Becoming human: from pointing gestures to syntax / / Teresa Bejarano Amsterdam; ; Philadelphia, : John Benjamins Pub. Co., 2011 Pubbl/distr/stampa **ISBN** 9786613174871 9781283174879 1283174871 9789027286796 9027286795 Edizione [1st ed.] Descrizione fisica 1 online resource (420 p.) Collana Advances in consciousness research, , 1381-589X ; ; v. 81 Disciplina 153 Soggetti Language acquisition Gesture Grammar, Comparative and general - Syntax **Psycholinguistics** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto section 1. Evolutionary precursors -- section 2. The basic human ability -- section 3. Specifiying some necessary requisites of language -section 4. The origin of prediction and syntax -- section 5. Pregrammatical, theme-rheme syntax: revisiting Frege and Vygotsky -- section 6. From original to present-day prediction: links and grammatical syntax -- section 7. Syntax beyond predication. Sommario/riassunto What do the pointing gesture, the imitation of new complex motor patterns, the evocation of absent objects and the grasping of others' false beliefs all have in common? Apart from being (one way or other) involved in the language, they all would share a demanding requirement - a second mental centre within the subject. This redefinition of the simulationism is extended in the present book in two directions. Firstly, mirror-neurons and, likewise, animal abilities connected with the visual field of their fellows, although they certainly constitute important landmarks, would not require this second mental

centre. Secondly, others' beliefs would have given rise not only to

predicative communicative function but also to pre-grammatical syntax. The inquiry about the evolutionary-historic origin of language focuses on the cognitive requirements on it as a faculty (but not to the indirect causes such as environmental changes or greater cooperation), pays attention to children, and covers other human peculiarities as well, e.g., symbolic play, protodeclaratives, self-conscious emotions, and interactional or four-hand tasks.