1. Record Nr. UNINA9910974199103321

Titolo	Mathematics education with digital technology / / edited by Adrian Oldknow and Carol Knights
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , 2011
ISBN	9781472553119 147255311X 9781441189004 1441189009
Edizione	[1st ed.]
Descrizione fisica	1 online resource (208 p.)
Collana	Education and digital technology series
Disciplina	510.71
Soggetti	Electronic instruments, Digital Mathematics - Study and teaching (Middle school) - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
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Sommario/riassunto

Mathematics Education with Digital Technology examines ways in which widely available digital technologies can be used to benefit the teaching and learning of mathematics. The contributors offer their insights to locate the value of digital technology for mathematics learning within the context of evidence from documented practice, prior research and of educational policy making. Key pedagogical uses of digital technologies are evaluated in relation to effective mathematics learning and practical ideas for teaching and learning mathematics with digital technology are critically analysed. The volume concludes by looking at future developments and by considering the ways in which ICT could be used as a catalyst for cross-curricular work to achieve greater curricular coherence