

1. Record Nr.	UNINA9910974179003321
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Titolo	Theoretical perspectives on American Indian education : taking a new look at academic success and the achievement gap / / Terry Huffman
Pubbl/distr/stampa	Lanham, MD : , : AltaMira Press, , c2010 New York : , : Bloomsbury Publishing (US), , 2025
ISBN	979-88-8180-918-8 1-282-92211-4 9786612922114 0-7591-1993-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (357 p.)
Collana	Contemporary Native American communities : stepping stones to the seventh generation
Disciplina	371.829/97 371.82997
Soggetti	Indian philosophy - Education - North America Indians of North America - Education Indians of North America - Education - History History North America
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface; Acknowledgments; 1; 2; Reading 1; 3; Reading 2; 4; Reading 3; 5; Reading 4; 6
Sommario/riassunto	Featuring readings on four prominent theoretical perspectives on American Indian education - cultural discontinuity theory, structural inequality theory, interactionalist theory, and transculturation theory - this book provides a comparison of each theoretical perspective's basic premise, fundamental assumptions regarding American Indian education, implications, and associated criticisms.