

1. Record Nr.	UNINA9910974169003321
Titolo	Visual word recognition . Volume 2 Meaning and context, individuals and development / / edited by James S. Adelman
Pubbl/distr/stampa	Hove, East Sussex, : Psychology Press, 2012 Hove, East Sussex : , : Psychology Press, , 2012
ISBN	1-280-87469-4 9786613716002 1-136-26043-9 1-136-26042-0 0-203-10697-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (263 p.)
Collana	Current Issues in the Psychology of Language
Altri autori (Persone)	AdelmanJames S
Disciplina	372.462
Soggetti	Word recognition Reading
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Visual Word Recognition; Copyright Page; Contents; List of Figures; List of Tables; List of Contributors; Acknowledgments; Introduction: James S. Adelman; 1. Morphological processing: A comparison of graded and categoricalaccounts: Laurie Beth Feldman and Katherine Weber; 2. Meaning-based influences on visual word recognition: Penny M. Pexman; 3. Lexical priming: Associative, semantic, and thematic influences on word recognition: Lara L. Jones and Zachary Estes; 4. Eye movements and word recognition during reading: Elizabeth R. Schotter and Keith Rayner 5. Analysing large datasets of eye movements during reading: Julian Heister, Kay-Michael Wurzner, and Reinhold Kliegl6. Bilingual visual word recognition in sentence context: Ana I. Schwartz and Janet G. Van Hell; 7. Individual differences in skilled visual word recognition and reading: The role of lexical quality: Sally Andrews; 8. Orthographic learning and the development of visual word recognition: Nicola A. McClung, Colleen R. O'Donnell, and Anne E. Cunningham 9. How visual word recognition is affected by developmental dyslexia:

Yusra Ahmed, Richard K. Wagner, and Patricia Thatcher Kantor10.
Biological-level account of developmental dyslexia: John F. Stein;
Author Index; Subject Index

Sommario/riassunto

Word recognition is the component of reading which involves the identification of individual words. Together the two volumes of Visual Word Recognition offer a state-of-the-art overview of contemporary research from leading figures in the field. This second volume examines how research on word recognition has been linked to the study of concepts and meaning, such as how morphemes affect word recognition, how the meaning of words affects their processing and the effect of priming on the processing of words. The book also discusses eye-movement research, the
