

1. Record Nr.	UNINA9910974022003321
Titolo	Assessing reading : international perspectives on reading assessment / / edited by Colin Harrison and Terry Salinger
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-75127-3 1-134-75128-1 1-280-33295-6 0-203-27951-4 0-203-01964-4
Edizione	[1st ed.]
Descrizione fisica	xii, 210 p. : ill
Collana	Assessing reading ; ; 1
Altri autori (Persone)	HarrisonColin <1945-> SalingerTerry S
Disciplina	428.4/076
Soggetti	Reading - Ability testing Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	V. 2 edited by Martin Coles and Rhonda Jenkins.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	1. Theory and practice -- 2. Changing practice in classrooms.
Sommario/riassunto	This book, along with its companion volume Assessing Reading 2: Changing Practice in Classrooms, was originally conceived as the major outcome from an international seminar on reading assessment held in England. It focuses particularly on theoretical and methodological issues, though with a clear series of links to practices in assessment, especially state and national approaches to classroom-based assessment in the USA, the UK and in Australia, at both primary and secondary levels. Chapters offer new perspectives on the theories that underlie the development and interpretation of reading assessments, national assessments and classroom-based assessment, challenging readers to think in different ways.