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Titolo	Trade Unions and cooperatives : where are we at? // International Labour Office
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ISBN	92-2-128051-9
Edizione	[Fifth edition.]
Descrizione fisica	1 online resource (117 p.)
Collana	International Journal of Labour Research ; ; Volume 5, Issue 2
Disciplina	331.873
Soggetti	Business agents (Labor union officials) Labor unions and communism Labor unions Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	An emerging solidarity: Worker cooperatives, unions, and the new union cooperative model in the United States: Rob Witherell The experience of SYNDICOOP in Africa: A model for trade union action?: Stirling Smith
Sommario/riassunto	Since the 2008 crisis, all over the world, workers and trade unions responding to the impact of the crisis have turned to cooperatives, particularly worker cooperatives, as a way to preserve jobs and create a different path to economic and social development. This issue reviews select initiatives and examines the state of the relationship between trade unions and worker cooperatives.

2. Record Nr.	UNINA9910974020503321
Autore	Butler Clark
Titolo	Child Rights : The Movement, International Law, and Opposition
Pubbl/distr/stampa	Ashland, : Purdue University Press, 2014
ISBN	1-61249-205-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (267 p.)
Collana	Purdue University Human Rights Studies
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Soggetti	Children (International law) Children's rights Social Welfare & Social Work Social Sciences Child & Youth Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di contenuto	<p>""Cover""; ""Title""; ""Copyright""; ""Contents""; ""Dedication""; ""Acknowledgments""; ""Introduction Multidisciplinary Responses to the International Rights of the Child / Clark Butler""; ""Part 1: The Movement and the UN Convention""; ""1. Children's Rights: An Historical And Conceptual Analysis / Clark Butler""; ""2. The Case for the Convention on the Rights of the Child From the Perspective of Child Psychology / Katherine Covell""; ""3. Developmental Considerations in Teaching Children's Rights / Katherine Covell and R. Brian Howe"" ""4. Introducing Critical Thinking and Dialogue in Preschool / Marie-France Daniel"" ""Part 2: The Opposition""; ""5. Nannies with Blue Berets: The UN Convention and the Invasion of National and Family Sovereignty / Michael P. Farris""; ""6. Educational Freedom and Human Rights: Exploring the Tensions Between the Interests and Rights of Parents, Children, and the State / Perry L. Glanzer""; ""7. Implementing the Convention on the Rights of the Child in Canada: A Question of Commitment / R. Brian Howe"" ""8. Implementing the Convention on the Rights of the Child in the UK: A Problem of Political Will / Claire Cassidy"" ""Part 3: Children's Rights in the Developing World""; ""9. Motivating Political Responsibility for Children in Poor Countries / Stephen L. Esquith""; ""10. a€œThe Right</p>

Childa€?: Challenges and Opportunities of Child Rights Legislation in Theory and Practice / Krisjon Olson"; ""11. Pragmatism, Capabilities, and Childrena€?s Rights in Development Ethics / Jennifer Caseldine-Bracht"; ""Annotated Bibliography"; ""Contributors"; ""Index""

Sommario/riassunto

Over twenty years after the 1989 UN General Assembly vote to open the Convention on the Rights of the Child (CRC) for signature and ratification by UN member states, the United States remains one of only two UN members not to have ratified it. The other is Somalia.
