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Titolo	Working at home in the ancient near east // edited by Juliette Mas and Palmiro Notizia
Pubbl/distr/stampa	Oxford, England : , : Archaeopress, , 2020
ISBN	1-78969-592-9
Descrizione fisica	1 online resource (122 pages) : illustrations
Disciplina	935
Soggetti	Domestic space
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910974018903321
Autore	Piper Terry
Titolo	And then there were two : children and second language learning // Terry Piper
Pubbl/distr/stampa	Toronto, : Pippin Pub., c2001
Edizione	[1st ed.]
Descrizione fisica	1 online resource (128 p.)
Collana	The Pippin teacher's library
Disciplina	372.65/21
Soggetti	Second language acquisition Anglais (Langue) - Etude et enseignement (Primaire) - Allophones Anglais (Langue) - Etude et enseignement (Secondaire) - Allophones Langue seconde - Acquisition
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Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references: p. 119-122.
Nota di contenuto	Intro -- CONTENTS -- Preface 9 -- Children's Second-Language Learning 11 -- Home Bilingualism 12 -- School Bilingualism 19 -- Learning Styles and Strategies 27 -- Learning Styles 28 -- Learning

Strategies 36 -- Languages They Know and the Language They Learn
51 -- English and the Languages They Know 53 -- Summary of
Differences 69 -- Language Transfer 69 -- Helping ESL Children with
Special Needs 77 -- Communicative Disorders 78 -- Semilingualism
85 -- Planning Programs 91 -- ESL Programs 92 -- Selecting Programs
92 -- A Final Word 117 -- Bibliography 119.

Sommario/riassunto

How do children learning English as a second language become bilingual? How do children's individual learning styles affect the task of learning English? Particularly when they have special needs? What strategies do children adopt as they go about learning English? What role does a child's native language play in the process of learning English? How can schools design and adapt programs to meet the needs of ESL students? In this new revised and expanded edition of *And Then There Were Two*, Terry Piper answers these questions - and more. Her practical insights into the language-learning process have made this book a popular resource that provides invaluable encouragement and guidance for parents, classroom teachers who wish to know more about second-language learning, and experienced ESL teachers alike. Audience: For practicing teachers, as well as teachers in training, this book offers a brief and lively introduction to a subject of wide concern today.
