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1. Audio-visual publications and field recordings deposited at AIATSIS; Evaluating Bilingual Education in Warlpiri schools\*; Samantha Disbray; Evaluating Bilingual Education in Warlpiri schools\*; 1. Introduction; 2. Evaluation of the Bilingual Education Programs; 2.1 Evaluation of the Bilingual Education Programs: English literacy; 2.2 Evaluation of the Bilingual Education Programs: Wider Criteria; 3. Warlpiri Bilingual Education Program; 3.1 Teacher training and the Warlpiri professional network  
3.2 Warlpiri Literacy Production  
3.3 Warlpiri Dictionary Project and the Development of Warlpiri Curriculum; 4. A Final wind back?; References; part 1; Phonology; Phonological aspects of Arandic baby talk\*; Myfany Turpin<sup>1</sup>, Katherine Demuth<sup>2</sup> & April Ngampart Campbell<sup>3</sup>; Phonological aspects of Arandic baby talk\*; 1. Introduction; 1.1 Background to Arandic baby talk; 1.2 Background to Arandic languages; 1.3 Age-graded forms of Arandic baby talk; 1.4 Methodology; 1.5 Arandic phonemes; 2. Segmental processes in ABT; 2.1 Collapse of coronal distinctions in early ABT  
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4.1 Prestopping of laterals is unlikely to enhance place cues

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## Sommario/riassunto

This chapter examines the connections between shared cultural knowledge about kinship structure and the pragmatic inferences that enable interlocutors to assess each other's (multiple) perspectives. By drawing on Bininj Gunwok conversational data this chapter shows how linguistic choices are influenced by the dynamics of social relationships, particularly by context-specific speaker goals and stance-taking that focuses on intersubjectivity. The choice of kinterm is an essential component of stance-taking. A switch in kinterm shifts the indexes of various aspects of speaker agency (e.g. effecti

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