Record Nr. UNINA9910973890403321 Autore Tileston Donna Walker Titolo 10 best teaching practices: how brain research and learning styles define teaching competencies / / Donna Walker Tileston Thousand Oaks, Calif. ; London, ; Corwin, c2011 Pubbl/distr/stampa 9781452230719 **ISBN** 9781452271804 1452271801 9781483387277 1483387275 Edizione [3rd ed.] Descrizione fisica 1 online resource (xiv, 134 p.) : ill Disciplina 371.102 Soggetti Effective teaching Educational change Learning, Psychology of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Previous ed.: 2005. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Creating an environment that facilitates learning -- Differentiating for different learning styles -- Helping students make connections from prior knowledge -- Teaching for long-term memory -- Constructing knowledge through higher-level thinking processes -- Fostering collaborative learning -- Bridging the gap between all learners --Evaluating learning with authentic assessments -- Encouraging indepth understanding with real-world applications -- Integrating technology seamlessly into instruction -- Putting it all together. Sommario/riassunto With this book learn how to identify the needs and measure the progress of the students of the new millennium. It explores the best practices that have emerged from the 1900s and examines how they

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