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Autore	Sutton Peter
Titolo	Linguistic organisation and native title : the Wik Case, Australia / / Peter Sutton and Ken Hale
Pubbl/distr/stampa	Canberra, : ANU Press, 2021 Canberra : , : ANU Press, , 2021 ©2021
ISBN	9781760464479 1760464473
Edizione	[1st ed.]
Descrizione fisica	1 online resource (506 pages)
Collana	Asia-Pacific Linguistics
Altri autori (Persone)	HaleKenneth L <1934-2001.> (Kenneth Locke)
Disciplina	346.940432
Soggetti	Native title (Australia) Wik-Mungkan (Australian people) Wik-Mungkan language Wik-Ngathan language Wik Mungkan language Y57 Wik Ngatharr language Y51 Wik Ngathan language Y54 Wik Elken language Y49 Wik Epa language Y52 Wik Adinda language Y46 Wik-Keyangan language Y173 Wik Mungkan people Y57 Wik Ngatharr people Y51 Wik Ngathan people Y54 Wik Elken people Y49 Wik Epa people Y52
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. Talking language: A tribute to Ken Hale -- 3. Linguistic and territorial organisation: The Wik classical system -- 4. Linguistic demography of the Wik region -- 5. Languages of the Wik

Native Title Claim Area -- 6. Wik Subgroup lexical history -- 7. Wik Subgroup grammatical history -- 8. Conclusion -- Appendix 1: Wik clans -- Appendix 2: Wik estates.

Sommario/riassunto

Classical Aboriginal societies in Australia have commonly been described in terms of social organisation and local organisation. This book presents rich detail on a third and related domain that has not been given the same kind of attention: linguistic organisation.

2. Record Nr.	UNINA9910973859303321
Autore	Iversen Gudmund R
Titolo	Statistics : The Conceptual Approach / / by Gudmund R. Iversen, Mary Gergen
Pubbl/distr/stampa	New York, NY : , : Springer New York : , : Imprint : Springer, , 1997
ISBN	1-4612-2244-3
Edizione	[1st ed. 1997.]
Descrizione fisica	1 online resource (XVIII, 735 p.)
Collana	Springer Undergraduate Textbooks in Statistics
Disciplina	519.5
Soggetti	Statistics Probabilities Probability Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Statistics -- Copyright -- PREFACE -- CONTENTS -- Statistics -- CHAPTER 1 -- STATISTICS: RANDOMNESS AND REGULARITY 1 -- CHAPTER 2 -- COLLECTION OF DATA 2 -- CHAPTER 3 -- DESCRIPTION OF DATA: GRAPHS AND TABLES 3 -- CHAPTER 4 -- DESCRIPTION OF DATA: COMPUTING SUMMARY STATISTICS 4 -- CHAPTER 5 -- PROBABILITY 5 -- CHAPTER 6 -- DRAWING CONCLUSIONS: ESTIMATION 6 -- CHAPTER 7 -- DRAWING CONCLUSIONS: HYPOTHESIS TESTING 7 -- CHAPTER 8 -- RELATIONSHIPS BETWEEN VARIABLES 8 -- CHAPTER 9 -- CHI-SQUARE ANALYSIS FOR TWO CATEGORICAL VARIABLES 9 -- CHAPTER 10 -- REGRESSION AND CORRELATION FOR TWO METRIC VARIABLES 10 -- CHAPTER 11 -- ANOVA: ANALYSIS OF VARIANCE FOR A CATEGORICAL AND A METRIC VARIABLE 11 -- CHAPTER 12 -- RANK METHODS FOR TWO RANK VARIABLES 12 -- CHAPTER 13 --

Sommario/riassunto

discussed in this book. It is clear that with an understanding of the main ideas of statistics, engaged citizens can grasp what the professional number crunchers have produced and evaluate the results. This book grew out of a course designed by Gudmund R. Iversen to meet the challenges created by this greater reliance on statistical information. It was one of a series of courses designed at Swarthmore College to fulfill the mission of a liberal arts college to educate its students for the challenges of the twenty-first century. The idea was that students should not become so involved with the intricacies of a single discipline that they lose sight of the big picture. These courses were intended to educate students to understand how the major ideas of a field relate to the world. In many respects statistics seemed an ideal subject for one such course. While statistics could be a mystifying, self-aggrandized, and esoteric discipline, it could also be a key to understanding many other disciplines. The course, Stat 1: Statistical Thinking, was created to produce this understanding. The course proved to be very popular, and each year it grew in size. Over time the lecture notes for the course became more refined and extensive, and eventually the course material served as the basis for this book. Formulas As most statistics instructors are keenly aware, the teaching of statistics has changed dramatically.
