Record Nr. UNINA9910973803103321 Preventing reading difficulties in young children / / Committee on the **Titolo** Prevention of Reading Difficulties in Young Children, Commission on Behavioral and Social Sciences and Education, National Research Council; Catherine E. Snow, M. Susan Burns, and Peg Griffin, editors Pubbl/distr/stampa Washington, DC,: National Academy Press, 1998 **ISBN** 9780309517744 0309517745 9780585032474 0585032475 Edizione [1st ed.] Descrizione fisica xiv, 432 p Altri autori (Persone) SnowCatherine E BurnsM. Susan (Marie Susan) GriffinPeg Disciplina 372.4 Soggetti Reading (Primary) - United States Reading disability - United States Reading - Remedial teaching - United States Reading comprehension - United States Word recognition Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references (p. 345-396) and index. Nota di contenuto Introduction -- The process of learning to read -- Who has reading difficulties? -- Predictors of success and failure in reading --Preventing reading difficulties before kindergarten -- Instructional strategies for kindergarten and the primary grades -- Organizational strategies for kindergarten and the primary grades -- Helping children with reading difficulties in grades 1 to 3 -- The agents of change --Recommendations for practice and research.