

1. Record Nr.	UNINA9910973770703321
Titolo	Cyberspace, distance learning, and higher education in developing countries : old and emergent issues of access, pedagogy, and knowledge production // edited by N'Dri T. Assie-Lumumba
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2004
ISBN	1-280-91473-4 9786610914739 90-474-0460-2 1-4294-0713-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (264 p.)
Collana	International studies in sociology and social anthropology, , 0074-8684 ; ; v. 94
Altri autori (Persone)	Assie-LumumbaN'Dri Therese
Disciplina	378.1/734
Soggetti	Education, Higher - Computer-assisted instruction - Social aspects - Africa Distance education - Social aspects - Africa Internet in higher education - Social aspects - Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Preface""; ""Introduction""; ""ICT4D: A Frontier for Higher Education in Developing Nations""; ""Partnership in Higher Education in Africa: Communications Implications beyond the 2000's""; ""Implementing the Online Learning Communities in Africa: A Unisa Case Study""; ""Pedagogical Issues and Gender in Cyberspace Education: Distance Education in South Africa""; ""Distance Learning and Virtual Education for Higher Education in Africa: Evaluation of Options and Strategies""
Sommario/riassunto	This resourceful book provides cutting-edge exploration and insightful analysis of educational implications of technology and distance higher education in Africa and Asia, critically examining access, curriculum, pedagogy, externally designed programs, the quest for ownership and strategies for creating a knowledge society.