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Titolo	Improving learning with information technology : report of a workshop // Steering Committee on Improving Learning with Information Technology ; Gail E. Pritchard, editor
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (84 p.)
Collana	Compass series
Altri autori (Persone)	PritchardGail E
Disciplina	370.973
Soggetti	Education - United States - Data processing Information technology Educational technology - United States - Evaluation Action research in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Center for Education, Division of Behavioral and Social Sciences and Education, National Research Council." "Symposium on January 24-25, 2001"--Preface.
Nota di bibliografia	Includes bibliographical references (p. 55-57).
Nota di contenuto	Front Matter; Acknowledgments; Contents; Preface; Introduction Transforming K-12 Education with Information Technology; 1 Initial ILIT Activity: A Symposium; 2 Symposium Activity: Forging a Common Language, Building Alliances; 3 Continuing the Conversation; References; Appendix A Symposium Participant List; Appendix B Symposium Agenda
Sommario/riassunto	In spring 2000, representatives from the U.S. Department of Education (DOEd) and senior staff at the National Research Council (NRC) recognized a common frustration: that the potential of information technology to transform K-12 education remains unrealized. In fall 2000 the U.S. DOEd formally requested that the National Academies undertake an interdisciplinary project called Improving Learning with Information Technology (ILIT). The project was launched with a symposium on January 24-25, 2001. This report summarizes the

proceedings of the symposium and is intended for people interested in considering better strategies for using information technology in the educational arena. While it offers insights from the presenters on both the challenges to and the opportunities for forging a better dialogue among learning scientists, technologists, and educators, it does not contain conclusions or recommendations. Rather, it highlights issues to consider, constituents to engage, and strategies to employ in the effort to build a coalition to harness the power of information technologies for the improvement of American education. Every effort has been made to convey the speakers' content and viewpoints accurately. Recognizing the speculative nature of many of the speaker contributions, most attributions identify a speaker by area of expertise rather than by name. The report reflects the proceedings of the workshop and is not intended to be a comprehensive review of all the issues involved in the project to improve learning with information technology.

2. Record Nr.

Autore

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Sulami Mishal Fahm <1974->

The West and Islam : western liberal democracy versus the system of shura / / Mishal Fahm al-Sulami

London ; ; New York, : RoutledgeCurzon, 2003

1-134-37404-6
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Descrizione fisica

1 online resource (287 p.)

Collana

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Soggetti

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Nota di bibliografia

Includes bibliographical references (p. 245-259) and index.

Nota di contenuto

Book Cover; Title; Contents; Foreword; Preface; Acknowledgements; Definitions; Abbreviations and transliteration; Introduction; Historical background; The evolution of democracy; The eclectic nature of shura; Shura in the contemporary period: the case of Sudan; Comparison of Western liberal democracies and al-Turabi's shura system; The foundations of Western liberal democracy and al-Turabi's shura system; Political system divisions; Political legalisation; Conclusion; Appendices; Notes; Bibliography; Index

Sommario/riassunto

This book analyzes the relationship between Western and Islamic political ideas. The focus is on the similarities and differences between Western liberal democracy and shura - often seen as the Islamic counterpart to Western democracy. This is the first work to provide a direct and detailed comparison between the two systems of ideas, as given expression in the concrete political systems which have emerged.