

1. Record Nr.	UNISA996214589703316
Titolo	Orthopaedic surgery
Pubbl/distr/stampa	[Richmond, Vic.] : , : Chinese Orthopaedic Association : , : Blackwell Publishing Asia ©2009-
ISSN	1757-7861
Descrizione fisica	1 online resource
Soggetti	Orthopedics Orthopedic surgery Orthopedic Procedures Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910973633503321
Autore	Wyse Dominic <1964->
Titolo	Creating the Curriculum
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012 London ; ; New York : , : Routledge, , 2013
ISBN	1-283-58523-5 9786613897688 0-203-11591-0 1-136-29687-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (169 p.)
Collana	Understanding Primary Education Series
Altri autori (Persone)	BaumfieldViv EganDavid HaywardLouise HulmeMoira MenterIan GallagherCarmel LeitchRuth LivingstonKay LingardBob
Disciplina	375.001 375/.001
Soggetti	Curriculum planning -- Great Britain Curriculum planning Education, Elementary -- Curricula -- Great Britain Education, Elementary -- Curricula Curriculum planning - Curricula - Great Britain Education, Elementary - Great Britain Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Cover; Title; Copyright; Contents; Series editor's introduction; Acknowledgements; 1 Reshaping the message systems of schooling in the UK: a critical reflection; 2 The history of primary education and the curriculum; 3 Aims and objectives; 4 Pedagogy; 5 Has anyone really learned anything? Assessment in the primary school; 6 Curriculum construction; 7 Languages and literacy; 8 Critical analysis of Personal and Social Education in UK primary curricula; 9 Creativity; 10 Curriculum for the future; Index

Sommario/riassunto

Is there an 'ideal' primary school curriculum? Who should decide what the curriculum is? Should teachers have autonomy over how they teach? The curriculum is the heart of what teachers teach and learners learn: effective teaching is only possible with an effective curriculum. Yet in spite of its importance, there has been a crisis in curriculum that has been caused in large part by governments assuming direct control over the curriculum, assessment, and increasingly, pedagogy. Creating the Curriculum tackles this thorny issue head on, challeng