

1. Record Nr.	UNINA9910973605503321
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Titolo	Developing and validating test items // by Thomas M. Haladyna and Michael C. Rodriguez
Pubbl/distr/stampa	New York, : Routledge, 2013 New York, N.Y. : , : Routledge, , 2013
ISBN	1-136-96197-6 0-203-85038-6 1-299-48282-1 1-136-96198-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (456 p.)
Classificazione	EDU030000EDU000000
Altri autori (Persone)	RodriguezMichael C
Disciplina	371.26
Soggetti	Educational tests and measurements - Design and construction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. I. A foundation for developing and validating test items -- pt. II. Developing selected-response test items -- pt. III. Developing constructed-response test items -- pt. IV. Unique applications for selected-response and constructed-response formats -- pt. V. Validity evidence arising from item development and item response validation -- pt. VI. The future of item development and validation.
Sommario/riassunto	"Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author's previous book, Developing and Validating Multiple-Choice Test Items, 3e (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its

author's long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these items are delivered in a computer-based environment. Key features include:

Comprehensive and Flexible--No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity--Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME. Illustrative Examples--The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research--A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors"--
