

1. Record Nr.	UNINA9910973583803321
Titolo	Motivation, emotion, and cognition : integrative perspectives on intellectual functioning and development // edited by David Yun Dai, Robert J. Sternberg
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2004
ISBN	1-135-62448-8 1-135-62449-6 1-282-37498-2 9786612374982 1-4106-1051-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (470 p.)
Collana	The educational psychology series
Altri autori (Persone)	DaiDavid Yun SternbergRobert J
Disciplina	153.9
Soggetti	Intellect Motivation (Psychology) Emotions and cognition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	MOTIVATION, EMOTION, AND COGNITION: Integrative Perspectives on Intellectual Functioning and Development; Contents; Preface; PART I- INTRODUCTION; PART II-COGNITION IN MOTIVATIONAL AND AFFECTIVE CONTEXTS; PART III-INTELLIGENCE AND PERSONALITY: FROM PSYCHOMETRICS TO PERSONAL DYNAMICS; PART IV- DEVELOPMENT OF INTELLECTUAL COMPETENCIES; PART V- INTELLECTUAL FUNCTIONING AND DEVELOPMENT IN SOCIAL AND CULTURAL CONTEXTS; EPILOGUE: Putting It All Together: Some Concluding Thoughts; Author Index; Subject Index
Sommario/riassunto	The central argument of this book is that cognition is not the whole story in understanding intellectual functioning and development. To account for inter-individual, intra-individual, and developmental variability in actual intellectual performance, it is necessary to treat cognition, emotion, and motivation as inextricably related. Motivation, Emotion, and Cognition: Integrative Perspectives on Intellectual

Functioning and Development: *represents a new direction in theory and research on intellectual functioning and development; *portrays human intelligence as fundame
