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Titolo	Medical education : the state of the art // Rossana Salerno-Kennedy and Siun O'Flynn, editors
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Collana	Education in a competitive and globalizing world
Altri autori (Persone)	Salerno-KennedyRossana O'FlynnSiun <1969->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The virtual learning environment in medical education : past, present and future / Ronald M. Harden -- Theory in medical education / David Kauffman -- Entry and selection to medical school : do we know what we should measure and how we should measure it? / Siun O'Flynn -- Learning and teaching in different clinical environments / John Spencer -- Interprofessional education / Marilyn Hammick -- Developing clinical teachers / Peter Cantillon -- Teaching clinical and communication skills and giving effective feedback / Simon Edgar and Iain Lamb -- Small group learning : problem-based learning approach / Rossana Salerno-Kennedy -- Assessment strategies in medical education / Kevin W. Eva -- The role of portfolios in teaching and assessing professionalism / Martina Kelly -- Cultural competence in medical education / Patrick Henn -- Student choice in medical education / Geraldine Boylan and Aine Hyland -- From dry ice to Plutarch's fire : the integration of research and teaching and learning / Marian McCarthy ... [et al.].
Sommario/riassunto	This book addresses the topics that are central to the provision of medical education. A group of experts who present a state-of-the-art review on a broad, and comprehensive, range of topics have contributed. They cover issues that have a broad application to all students, and also for the specific challenges that relate to medical education. Importantly a group of experts from within have been collected, and from outside the home institution - the Medical School

at University College Cork. Thus, in addition to providing a comprehensive review of contemporary principles of medical education, provided, as well, is a practical basis demonstrating how these principles have been applied in the comprehensive process of curricular reform at a single institution.
