Record Nr. UNINA9910973552003321 Critical perspectives on schooling and fertility in the developing world / **Titolo** / Caroline H. Bledsoe ... [et al.] editors : Committee on Population, Commission on Behavioral and Social Sciences and Education, National Research Council Pubbl/distr/stampa Washington, D.C., : National Academies Press, 1999 **ISBN** 9786612081804 9780309173728 0309173728 9781282081802 1282081802 9780309523059 0309523052 9780585053202 0585053200 Edizione [1st ed.] Descrizione fisica 1 online resource (336 p.) BledsoeCaroline H Altri autori (Persone) Disciplina 371.822 Women - Education - Developing countries Soggetti Fertility, Human - Developing countries Women - Developing countries - Social conditions Education - Developing countries **Developing countries Population** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Matter -- Acknowledgments -- Contents -- 1 Introduction --2 Female Education and Fertility: Examining the Links -- 3 What Is Meant, and Measured, by "Education"? -- 4 Implications of Formal Schooling for Girls-Transitions to Adulthood in Developing Countries -- 5 School Quality, Student Achievement, and Fertility in Developing Countries -- 6 Fertility, Education, and Resources in South Africa -- 7 Which Girls Stay in School? The Influence of Family Economy, Social

Demands, and Ethnicity in South Africa -- 8 Excess Fertility,

Sommario/riassunto

Unintended Births, and Children's Schooling 9 Women's Education, Marriage, and Fertility in South Asia: Do Men Really Not Matter? -- 10 Fertility and Education: What Do We Now Know? -- Index.

This volume assesses the evidence, and possible mechanisms, for the associations between women's education, fertility preferences, and fertility in developing countries, and how these associations vary across regions. It discusses the implications of these associations for policies in the population, health, and education sectors, including implications for research.