Record Nr. UNINA9910973523103321 Schools as Imagined Communities: The Creation of Identity, Meaning, Titolo and Conflict in U.S. History / / by S. Dorn, B. Shircliffe, D. Cobb-Roberts Pubbl/distr/stampa New York:,: Palgrave Macmillan US:,: Imprint: Palgrave Macmillan,, 2006 **ISBN** 9786611369569 9781281369567 128136956X 9781403982933 1403982937 Edizione [1st ed. 2006.] Descrizione fisica 1 online resource (XI, 217 p.) Altri autori (Persone) Cobb-RobertsDeirdre DornSherman ShircliffeBarbara J Disciplina 371.19/0973 Soggetti School management and organization Political science Education - Philosophy United States - History Educational sociology Organization and Leadership Political Science Philosophy of Education **Educational Philosophy US** History Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction: schools as imagined communities / Barbara J. Shircliffe, Sherman Dorn, and Deirdre Cobb-Roberts -- Education in an imagined

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Sommario/riassunto

Government forces mean the notion of a 'community' school has become less defined by decisions on core curriculum. This collection explores the extent to which collective notions of school-community relations have prevented citizens from speaking openly about the tensions created where schools are imagined as communities.