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Autore	Evans Hugh E. <1934-, >
Titolo	The hidden campaign : FDR's health and the 1944 election / / Hugh E. Evans
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2015
ISBN	1-315-49905-3 1-315-49903-7 1-315-49904-5
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Soggetti	Presidents - United States - Election - 1944 Presidents - United States United States Politics and government 1933-1945
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	"First published 2002 by M.E. Sharpe"--t.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The twentieth-century presidency : a high-risk occupation -- 2. Pre-presidential years : the defining experiences -- 3. Presidential years 1933-1943 : the picture of health -- 4. Presidential years 1943-1944 : decline and deception -- 5. Presidential years 1944-1945 : the last campaign -- 6. "The day of the Lord, April 12, 1945" -- 7. Lessons for the twenty-first century.
Sommario/riassunto	In early 1944, with the outcome of World War II by no means certain, many in the United States felt that FDR, as wartime Commander-in-Chief, was an indispensable part of prosecuting the war to a victorious conclusion. Yet although only 62, Roosevelt was mortally ill with congestive heart disease - a fact that was carefully shielded from the American public prior to the election of 1944. In a media environment where we get more details about politicians' health than we sometimes prefer, it is hard to imagine how a paper as authoritative as The New York Times could describe FDR's death as "sudden and unexpected" on its front page. Dr. Hugh Evans looks at the issue of Roosevelt's health not only from a medical ethics perspective, but also with a keen eye for the political and media considerations that led to the decision to run and not disclose the extent of Roosevelt's illness.

2. Record Nr.	UNINA9911049181903321
Autore	Flynn Edward P
Titolo	Cross-age Teaching and Plurilingualism : Realising the Barcelona Summit Agreement / / by Edward P. Flynn
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2026
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Collana	Social Sciences Series
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Soggetti	Language policy Education and state Language and languages - Study and teaching Language Policy and Planning Education Policy Language Teaching and Learning Language Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter One: Barcelona Summit Agreement – Mother Tongue plus Two Additional Languages: Developing Plurilingualism through the Education System -- Chapter Two: Key Impediments to Students Achieving their Plurilingual Potential -- Chapter Three: Strategy 1: Cross-age Teaching – Harmonising Post-Primary Modern Foreign Language Classes in Line with the Common European Framework of Reference for Languages -- Chapter Four: Replacing the Current State Modern Foreign Languages Examinations with Common European Framework of Reference for Languages Examinations, Implementing an Academic Tracking System, and Incorporating the European Language Portfolio -- Chapter Five: Strategy 3: Adapting Content and Language Integrated Learning to Support Cross-age Teaching and CEFR Examinations -- Chapter Six: Language Policy and Planning in Post-Primary Schools: Importance, Creation, Implementation, and Review -- Chapter Seven: Barcelona Summit Agreement – Mother Tongue plus Two Additional Languages: It can be Achieved through the Education

This book examines the feasibility of realising the plurilingual vision of the Barcelona Summit Agreement (mother tongue plus two additional languages) through the second-level education system by employing three strategies: 1) harmonising postprimary modern foreign language (MFL) classes in line with the Common European Framework of Reference for Languages (CEFR) through cross-age teaching; 2) replacing the current state second-level MFL exams with CEFR international exams; and 3) implementing Content and Language Integrated Learning (CLIL). Taking Ireland as a microcosm of broader international practice, it analyses the impediments that hinder students from reaching their plurilingual potential within the education system and makes the case for a well-defined framework of topdown and bottom-up language policy and planning. It also investigates how the European Schools system has successfully achieved 'Mother Tongue + 2'. In addition, it explores how the strategies and recommendations put forward can play a key role in the revitalisation of minority languages, with a particular focus on the Irish language. This book will be of interest to a broad readership open to reenvisioning how education systems can foster truly plurilingual students. Edward P. Flynn has over two decades of experience in language education in Ireland and the European Schools system. He has taught modern foreign languages at second level and university level and has served as the Director of an Accredited European School. Edward holds a PhD in Applied Linguistics and Intercultural Studies from Maynooth University, Ireland, and is passionate about advancing innovative approaches to language teaching, learning, and assessment.