

1. Record Nr.	UNINA9910973470603321
Autore	O'Meara Jodi
Titolo	RTI with differentiated instruction, grades K-5 : a classroom teacher's guide / / Jodi O'Meara
Pubbl/distr/stampa	Thousand Oaks, CA, : Corwin, c2011
ISBN	9781452238371 1452238375 9781452224565 1452224560
Edizione	[1st ed.]
Descrizione fisica	1 online resource (viii, 211 p.) : ill
Classificazione	EDU010000
Disciplina	371.9
Soggetti	Remedial teaching - United States Response to intervention (Learning disabled children) Slow learning children - Education - United States Learning disabled children - Education - United States Reading (Elementary) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; About the Author; Introduction; PART I: RTI, Differentiated Instruction, and Their Marriage; 1 - Principles of RTI and Implications in the Classroom; 2 - Principles of DI and Implications in the Classroom; 3 - The Merging of DI and RTI; PART II: Tier 1 RTI With Differentiated Instruction; 4 - Tier 1-Curriculum and Instruction; 5 - Tier 1-Assessment; 6 - Tier 1-The Environment; PART III: Tier 2, Tier 3, and the Problem-Solving Team; 7 - Tier 2-Instruction and Differentiation; 8 - Tier 2-Assessment and Problem Solving; 9 - Tier 3-Instruction, Assessment, and Problem Solving 10 - The Problem-Solving TeamResources; References; Index
Sommario/riassunto	Teachers are expected to tailor instruction for diverse learners in their classrooms. While most educators are familiar with differentiated instruction, the principles and practices of Response to Intervention/Instruction (RTI) are still emerging.