

1.	Record Nr.	UNINA990001672610403321
	Autore	Italia. Ministero delle finanze
	Titolo	Relazione della Sotto-Commissione incaricata dalla Commissione Censuaria Centrale di esaminare le tariffe della provincia di Massa-Carrara / Ministero delle Finanze
	Pubbl/distr/stampa	Roma : Civelli, 1907
	Descrizione fisica	267 p. ; 30 cm
	Disciplina	336.22
	Locazione	FAGBC
	Collocazione	60 336.22 A 29
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910455629603321
	Autore	Andrews Stuart
	Titolo	Lenin's revolution [[electronic resource] /] / Stuart Andrews
	Pubbl/distr/stampa	Tirril [England], : Humanities-Ebooks, 2007
	ISBN	1-282-04045-6 9786612040450 1-84760-054-9
	Descrizione fisica	1 online resource (85 p.)
	Collana	History insights
	Disciplina	947.0841
	Soggetti	Communism - Russia Electronic books. Soviet Union History Revolution, 1917-1921 Soviet Union History
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

""Copyright and Licence""; ""Title page""; ""Contents""; ""About the author""; ""Preface""; ""1.1 The Communist Manifesto""; ""1.2 Student revolutionaries""; ""1.3 Lenin's early Marxism""; ""Chapter 2 The Making of a Bolshevik""; ""2.1 Prison and Exile""; ""2.2 Revolution by journalism""; ""2.3 Bolsheviks and Mensheviks""; ""2.4 Russian Robespierre?""; ""Chapter 3 Dress Rehearsal 1904-1907""; ""3.1 - Bloody Sunday""; ""3.2 Organising for revolution""; ""3.3 Potemkin Mutiny""; ""3.4 Fourth Congress (1906)""; ""3.5 Lenin and the Duma""; ""Chapter 4 Visions in Exile: 1908-1916""; ""4.1 Bolshevik disagreements""; ""4.2 Defining the Party line""; ""4.3 Malinovsky's secret agent""; ""4.4 International perspectives""; ""4.5 Opposing patriotism""; ""4.6 - Redefining capitalism""; ""Chapter 5 1917: February Revolution""; ""5.1 Absentee revolutionary""; ""5.2 Duma and Soviet""; ""5.3 Leaving Switzerland""; ""5.4 Letters from Afar""; ""5.5 The Finland Station""; ""Chapter 6 1917: Towards October""; ""6.1 - April Theses""; ""6.2 - All power to the Soviets""; ""6.3 July Days""; ""6.4 Kornilov""; ""6.5 - History will not forgive us""; ""6.6 Relying on Trotsky""; ""Chapter 7 Shaping the Revolution""; ""7.1 Armed vanguard""; ""7.2 Towards Brest-Litovsk""; ""7.3 Constituent Assembly""; ""7.4 Saving the Revolution""; ""Chapter 8 Leninist legacy""; ""8.1 Tradition of Terror""; ""8.2 Red Army""; ""8.3 New Economic Policy: reversing priorities""; ""8.4 Revival of bureaucracy""; ""8.5 One-party government""; ""8.6 Communism: home and abroad""; ""8.7 Government by propaganda""; ""Lenin's Revolutionaries: a checklist""; ""Guidance on further study: critical bibliography""

3. Record Nr.	UNINA9910973467103321
Autore	Carter Samuel Casey
Titolo	On purpose : how great school cultures form strong character / / Samuel Casey Carter
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2011
ISBN	9781452237879 1452237875 9781452224039 145222403X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xvi, 190 p.) : ill
Disciplina	370.11/4
Soggetti	Moral education - United States Character - Study and teaching - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A joint publication with the Center for Education Reform."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; SECTION I - THEORY; Chapter 1 - Four Common Traits of Great School Cultures; Chapter 2 - Creating a Great School Culture; SECTION II - PRACTICE; Chapter 3 - Harvest Park Middle School: Pleasanton, California; Chapter 4 - Veritas Preparatory Academy: Phoenix, Arizona; Chapter 5 - Hinsdale Central High School: Hinsdale, Illinois; Chapter 6 - Osmond A. Church School, P.S./M.S. 124: South Ozone Park, New York; Chapter 7 - Providence St. Mel: Chicago, Illinois; Chapter 8 - Arlington Traditional School: Arlington, Virginia Chapter 9 - HOPE Prima: Milwaukee, WisconsinChapter 10 - Cotswold Elementary: Charlotte, North Carolina; Chapter 11 - Atlantis Elementary: Port St. John, Florida; Chapter 12 - Grayhawk Elementary: Scottsdale, Arizona; Chapter 13 - An Achievable Dream: Newport News, Virginia; Chapter 14 - Benjamin Franklin Classical Charter Public School: Franklin, Massachusetts; SECTION III - RESPONSE; Chapter 15 - How Communities Can Help Form Great School Cultures; Endnotes; References and Further Readings; Index
Sommario/riassunto	Showcasing a dozen extraordinary K-12 public & charter schools where

confident children joyfully strive to accomplish worthy goals in concert with their friends, this text focuses on a culture of character & demonstrates scalable, sustainable & replicable models for your school to emulate.
