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Titolo	Teaching sustainability, teaching sustainably // edited by Kirsten Allen Bartels and Kelly A. Parker
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Altri autori (Persone)	BartelsKirsten Allen <1968-> ParkerKelly A. <1963->
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Soggetti	Environmental education Sustainable development Environmental responsibility - Study and teaching Cross-cultural studies
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Sustainability as a core value in education -- pt. 2. Teaching sustainability in the academic disciplines -- pt. 3. Education as a sustainable practice -- pt. 4. Leadership and reform strategies for long-term institutional change.
Sommario/riassunto	Over the coming decades, every academic discipline will have to respond to the paradigm of more sustainable life practices because students will be living in a world challenged by competition for resources and climate change, and will demand that every academic discipline demonstrate substantial and corresponding relevance. This book takes as its point of departure that integrating a component of sustainability into a discipline-specific course arises from an educator asking a simple question: in the coming decades, as humanity faces unprecedented challenges, what can my discipline or area of