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| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | The determinants of portrayals of the nation in history education -- The re-nationalization of history in East German education -- Rationalizing portrayals of the nation in (West) German history education -- Japanese bureaucrats and empiricist textbook historiography -- Portrayals of the nation in Japanese and German history education explained. |

Sommario/riassunto

How did East and West Germany and Japan reconstitute national identity after World War II? Did all three experience parallel reactions to national trauma and reconstruction? History education shaped how these nations reconceived their national identities. Because the content of history education was controlled by different actors, history education materials framed national identity in very different ways. In Japan, where the curriculum was controlled by bureaucrats bent on maintaining their purported neutrality, materials focused on the empirical building blocks of history (wh
