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Nota di bibliografia	Includes bibliographical references (p. 249-262) and index.
Nota di contenuto	Contents; List of Tables; Foreword; Preface; Introduction; Part I: An Intellectual Framework to Support a Civic Conversation about Faith Schools in Plural Societies; Part II: Developing a Process for the Study of Faith-Based Schools and Their Cultures within Plural Societies; Part III: Profiling Faith School Cultures: A Means of Practice Informing Policy; Appendix: The Student Questionnaire; Bibliography; Index
Sommario/riassunto	This is an engaging and insightful monograph that examines the fit between personal, spiritual and academic goals in contemporary educational experience and individual school cultures. Do faith schools have a place in a plural society? Which types of school contribute most effectively to a plural society? This fascinating monograph seeks to answer these questions and more by exploring the fit between personal, spiritual and academic goals in contemporary educational experience and individual school cultures. Jo Cairns, a well-respected authority on faith schools, argues that educational ideolo