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Titolo	Differentiated assessment : how to assess the learning potential of every student // Evangeline Harris Stefanakis ; foreword by Deborah Meier
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2010, c2011
ISBN	9786612888977 9780470909638 0470909633 9781282888975 1282888978 9780470909652 047090965X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (194 p.)
Disciplina	371.26/4
Soggetti	Learning ability - Testing Remedial teaching Individualized instruction Portfolios in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 165-168) and index.
Nota di contenuto	pt. 1. The context of learning for today and tomorrow -- pt. 2. Case studies of differentiated assessment -- pt. 3. Seeing students' assets : differentiated assessment guides instruction.
Sommario/riassunto	"A comprehensive assessment system for working with underperforming students This book describes a comprehensive assessment system especially appropriate for multilingual and "differentiated" classrooms with large numbers of underperforming students. Drawing from Multiple Intelligences theory, the approach is specifically aimed at helping teachers understand how each student learns and how best to tailor instruction to serve individual students' needs. Although the program makes use of conventional standardized tests and disability screenings, it places special importance on two

approaches in particular: Student Portfolio Assessments and Personalized Learning Profiles. Provides detailed guidance and practical tools (including a DVD) for implementing successful portfolio and "profile" practices in the classroom. Includes real-world examples of model assessment programs from five schools. Explains how to integrate assessment into the instructional process as well as how the portfolio program can be used. Formal profiles provide vital information about each student's cultural background, interests, strengths, and capabilities as well as their individual learning and language needs."--

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